



All post holders are expected to demonstrate commitment to Equal Opportunities and a proven ability to work effectively in culturally diverse classrooms.

CLASS TEACHER	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul style="list-style-type: none"> • Degree or equivalent • Qualified Teacher Status 	<ul style="list-style-type: none"> • Further/Continued Professional Development 	<ul style="list-style-type: none"> • Application Form • Documentary evidence
Professional Knowledge, Understanding & Skills	<ul style="list-style-type: none"> • Teaching experience in the relevant Key Stage(s) • Ability to work effectively in a team 	<ul style="list-style-type: none"> • Proven ability as an excellent classroom teacher 	<ul style="list-style-type: none"> • Application Form
Specific Knowledge, Understanding & Skills	<ul style="list-style-type: none"> • Proven track record of good and/or better teaching • Using a positive approach to promote excellent learning behaviour • Confident and competent user of ICT • Excellent understanding of the principles of inclusive teaching and experience of teaching children with special educational needs 	<ul style="list-style-type: none"> • An understanding of the importance of positive parental engagement • Ability to analyse pupil performance and set targets 	<ul style="list-style-type: none"> • Application Form • Lesson Observation • Interview • References
Curriculum	<ul style="list-style-type: none"> • Excellent understanding of the relevant Curriculum and its implementation • Understanding the principles of effective ongoing assessment • Understanding of the principles underlying cross-curricular teaching and learning 		<ul style="list-style-type: none"> • Letter of Application • Interview
Professional Values	<ul style="list-style-type: none"> • High expectations of everyone • Learning should be fun • Willingness to use variety of teaching strategies to engage all learners • Commitment to the personal welfare and safeguarding of children 		<ul style="list-style-type: none"> • Letter of Application • Lesson Observation • Interview
Personal Qualities	<ul style="list-style-type: none"> • Committed to actively supporting the Christian ethos of the school 		<ul style="list-style-type: none"> • Letter of Application • Lesson Observation • Interview