## **COLLIS PRIMARY SCHOOL**

PERSON SPECIFICATION



## **Class Teacher**

	Essential	Desirable
Qualifications and Training	Qualified teacher status, Degree/PGCE or equivalent qualifications	Any additional qualifications
Experience	Evidence of successful teaching experience Ability to work as a co-operative member of a teaching team To have successfully provided a high quality scaffolded curriculum Clear understanding of how to organise a high quality learning environment Knowledge of the National Curriculum and recent innovations, and their significance in Primary Education	Ability to build successful working relationships with associate staff e.g. classroom assistants
Professional Knowledge and Understanding	Attendance at professional development courses beyond initial training and school based INSET Commitment to own professional development	Experience of using self-evaluation techniques to improve teaching skills
Professional Skills and Abilities	Excellent oral and written communication skills Competent ICT skills	Good learner

Personal Qualities	Team player Use of initiative Approachable Reliability and flexibility Enthusiasm, creativity and a passion for learning	
Other Essential Factors	Total commitment to policies of equal opportunities and multicultural education Clear understanding of safeguarding and child protection procedures and a strong commitment to ensuring the well-being of each individual child Commitment to parental / community involvement	

## Safeguarding

The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share in this commitment. The successful applicant will be required to undertake an Enhanced Disclosure via the DBS.