



JOB DESCRIPTION

Title of Post:	Class Teacher
Salary Scale:	Mainscale
Responsible to:	Head of School Assistant Headteachers

Purpose of Job:

- ✓ To provide for the educational, social, moral, spiritual and cultural development for each individual child in the class allocated for each specific academic year
- ✓ To be an effective teacher who supports and challenges all pupils to achieve their full potential.

Exercise of Particular Duties:

The conditions of employment of teachers, taken from the School Teachers' Pay and Conditions Document, specifies the professional duties required to be carried out by all teachers. In addition, "a teacher employed as a teacher in a school shall perform, in accordance with any directions which may be reasonably given to them by the Head of School from time to time, such particular duties as may reasonably be assigned to them".

Professional Accountabilities

Teaching

- ✓ To maintain a thorough and up-to-date knowledge of the teaching of your subjects and take account of wider curriculum developments which are relevant to your work.
- ✓ To plan lessons and sequences of lessons to meet pupils' individual learning needs.
- ✓ To use a range of appropriate strategies and follow School policies for teaching, behaviour and classroom management.
- ✓ To do all that you can to ensure that you safeguard and promote the welfare of pupils in the School.
- ✓ To set well-grounded expectations for pupils in your class (and set groups) using information about prior attainment.
- ✓ To assess, monitor and record the progress of pupils in your class (and set groups) and give them clear and constructive feedback.
- ✓ To do all you can to ensure that, as a result of your teaching, your pupils achieve well relative to their prior attainment, making progress as good as or better than similar pupils nationally and in the School.
- ✓ To take responsibility for your own professional development and use the outcomes to improve your teaching and your pupils' learning.
- ✓ To make an active contribution to the policies, aspirations and plans of your year group, of your curriculum area and of the School.
- ✓ To contribute to the preparation and development of programmes of study, schemes of work, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements throughout the school, including school trips, special assemblies, performances and special events.
- ✓ To plan, prepare and assess lessons in line with school policies and schemes of work.
- ✓ To teach lessons according to the individual needs of pupils, having high expectations and setting challenging targets.
- ✓ To promote the inclusion and acceptance of all children within the classroom ensuring equal access to lessons and their content.
- ✓ To set work for pupils who may not be able to attend school.
- ✓ To mark work and provide feedback (including homework in accordance with the School's Homework Policy) to pupils and parents in line with the School Marking and Feedback Policy.

- ✓ To keep up to date assessments on the development, progress and attainment of pupils, recording and reporting these assessments in line with the school's Assessment Policy.
- ✓ To administer assessment tasks and tests in line with school policy.

Other Activities

- ✓ To promote the positive ethos and culture of the school to other staff, governors, parents, children and members of the wider community.
- ✓ To contribute to and support the overall ethos, work and aims of the school.
- ✓ To comply with, support and promote all school policies and procedures, particularly those relating to child protection, equal opportunities, racial equality, health, safety and security, confidentiality, behaviour and data protection, reporting concerns to the Head of School.
- ✓ To be aware of and support pupil differences and ensure that all pupils have equal access to all school opportunities to learn and develop.
- ✓ To promote the general progress and well being of individual pupils throughout the school, in line with the Healthy Schools standards and action plan and Every Child Matters Document.
- ✓ To provide advice and guidance to pupils and parents on educational, emotional, behavioural and social matters in line with school policies and in consultation with the SENCo.
- ✓ To keep records and make reports on the personal and social needs of pupils.
- ✓ To communicate and co-operate with other agencies to support the educational, development/general progress and well being of individual pupils and to participate in meetings arranged for any purposes described above including IEP Meetings.
- ✓ To inform the Assistant Headteacher of Inclusion immediately of any concerns regarding a pupils welfare.
- ✓ To communicate and consult with parents of pupils and provide an accurate written annual report for parents
- ✓ To maintain good order and discipline among pupils throughout the school, in line with the Behaviour Policy.
- ✓ To safeguard every pupil's health, safety and well being in line with school policies.
- ✓ To participate in professional development meetings which relate to the curriculum, administration or organisation of the school, including pastoral arrangements.
- ✓ To attend assemblies, when requested by the Head of School or Assistant Headteachers.
- ✓ To register pupils at the start of the school day and after the lunch break.
- ✓ To supervise pupils throughout the school during playtimes and at any other times requested by the Head of School.

Management

- ✓ To plan, organise and manage the work of the Learning Support Assistant assigned to the class or set, in order to have a positive impact on pupil progress.
- ✓ To ensure that the LSA assigned to the class/set meets all of the responsibilities as set out in their job description, in a timely and effective manner.

Training and Development

- ✓ To review and evaluate the teaching methods and schemes of work.
- ✓ To participate in training and development activities in school or at other providers in order to improve professional skills and knowledge.
- ✓ To participate in performance management reviews in line with school policy.

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below. The conditions of employment of teachers in the School Teachers' Pay and Conditions of Service Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Head of School.

Performance Management

Your annual performance review is based on this overall job description and with particular emphasis on your individual annual targets. These are set in discussion with your line manager and grouped under the headings: Professional Development; Team Improvement; Pupil Progress; Leadership and Management.

General Expectations:

The duties may be varied to meet changed circumstances in a manner compatible with the post held, at the reasonable direction of the Head of School.

This job description does not form part of the contract of employment. It describes the way in which the teacher is expected and required to perform and complete the particular duties as set out above.

Signed:.....

Head of School
Mr Shiv Chetty

Signed:

Teacher