

Victory Primary School

Class Teacher Person Specification

	Essential	Desirable
Qualifications	Qualified Teacher Status	- Good Honours degree - Other qualifications / CPD specific to primary school teaching
Skills and experience	- Excellent interpersonal, communication and organisational skills - At least 2 years experience of successful teaching in EYFS, Year 1 or upper KS2, with a clear understanding of the teaching strategies and assessments required (If ECT, successful completion of course) - Detailed understanding of the Primary or EYFS curriculum - Clarity of thinking on what constitutes high quality learning, and effective curriculum provision - Experience of working with SEN and EAL pupils - The ability to differentiate work to meet the needs of all ability groups and have high expectations for all pupils - To keep accurate and up to date records of progress and achievement - Understand the key principles of effective marking - Thorough understanding of safeguarding children - Have a strong interest and ability in ICT and its opportunities to enrich the curriculum - Sound knowledge and understanding of how to create an inspirational, stimulating and creative learning environment to maximise children's opportunity to learn	- Evidence of good /outstanding teaching - Understanding of the requirements of EYFS, Year 1 or KS2 - Experience of teaching phonics and the phonics screen check - Experience of reception baseline assessments
School ethos	- An ability to be a personal role model of professionalism, having high expectations of self and others - An understanding of the need for equality of opportunity , regardless of children's gender, cultural or social economic background or disability - A belief in child centred, holistic and life-long learning - Upholding and modelling our school values	

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Relationships	• Ability to develop and maintain positive relationships with children and be involved with life of the school community • Commitment to working with parents/carers as partners in learning • Commitment to further develop strong links with parents/carers and the community • Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management	
Personal qualities and attributes	• Emphasis on putting the children first and being ambitious for the school • Commitment to raising achievement for all pupils • Ability to communicate effectively in oral and written forms • Able to build and sustain good relationships • Good sense of humour • Adaptability to changing circumstances and new ideas • Have the ability to demonstrate a fair, unbiased and equitable approach to all situations • Personal commitment to working within a team • Have a positive attitude and enthusiasm for all aspects of school life • Ability to be reflective and accept advice • Evidence of personal commitment to professional development	