A = Application form

I = Interview

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| Selection criteria | Method of Assessment | Essential | Desirable |
| **1. Qualification and Training** | | | |
| 1.1 A qualified teacher | A | ✓ |  |
| 1.2 Evidence of commitment to further professional development |  |  | ✓ |
| **2. Skills and Experience** | | | |
| 2.1 Successful and varied experience of teaching children in the primary sector. | A & I | ✓ |  |
| 2.2 A good or outstanding teacher | A & I | ✓ |  |
| 2.3 Experience of creating proactive partnerships with parents and the wider school community | A & I |  | ✓ |
| 2.4 A good knowledge of the primary curriculum | A & I | ✓ |  |
| 2.5 Use assessment to inform panning and help children to make accelerated progress | A & I | ✓ |  |
| **3. Knowledge** | | | |
| 3.1 Able to demonstrate how data can be used to identify under-achievement and inform classroom practices | A & I | ✓ |  |
| 3.2 How to promote positive behaviour strategies and constructive handling of problems. | A & I | ✓ |  |
| 3.3 Current knowledge of assessment procedures | A & I | ✓ |  |
| **4. Leadership Skills** | | | |
| 4.1 Ability to line manage support staff working in class | A & I | ✓ |  |
| 4.2 Ability to inspire children and other team members | A & I | ✓ |  |

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| **5. Communication Skills** | | | |
| 5.1 The ability to communicate effectively to a wide range of audiences | A & I | ✓ |  |
| **6. Self-management** | | | |
| 6.1 Ability to prioritise own time effectively | I | ✓ |  |
| 6.2 Take responsibility for own professional development | A & I | ✓ |  |
| 6.3 Ability to keep clear and accurate records | I | ✓ |  |
| **7. Personal Attributes** | | | |
| 7.1 Computer aptitude and literacy | A | ✓ |  |
| 7.2 Reliability and integrity | I | ✓ |  |
| 7.3 Ability to communicate at different levels | A & I | ✓ |  |
| 7.4 A good team player | A & I | ✓ |  |
| **8. Commitment** | | | |
| 8.1 To the school’s inclusive practices | I | ✓ |  |
| 8.2 To developing an active role for parents as partners in their children’s education | I | ✓ |  |
| 8.3 To the role of the governors in the leadership of the school | I | ✓ |  |