The Federation of St James the Great & St John's Catholic Primary Schools

Peckham Road, Peckham, SE15 5LP & St Elmo's Rd, Rotherhithe, SE16 6SD

'To do our best for God, for other people and for ourselves'

'To love and serve one another'

PERSON SPECIFICATION FOR TEACHER

QUALIFICATIONS:

- Qualified Teacher Status.
- Practising Catholic (desirable, but not essential)
- Catholic Certificate in Religious Studies (desirable, but not essential)

EXPERIENCE:

1. Teaching experience in inner city schools.

2. A proven track record of recent and successful class and group teaching in mixed ability classes of primary age or EYFS. (or of successful training for ECTs);

3. Successful experience of teaching a creative curriculum within the directives of the National Curriculum/EYFS curriculum.

KNOWLEDGE AND UNDERSTANDING RELEVANT TO THE JOB:

1. Knowledge of guidance and requirements around safeguarding children.

2. Excellent understanding of current theory and practice of best practice in teaching and learning, particularly as it relates to achieving high rates of progress for children of primary age.

3. Thorough knowledge of the Foundation Stage Curriculum and/or National Curriculum and recent initiatives to accelerate learning referenced to research based strategies.

4. Excellent subject knowledge of core National Curriculum subjects and good knowledge of foundation subjects.

5. Understanding of effective strategies for maintaining high standards of discipline within the classroom and in accordance with the school's policy.

6. An understanding of equality of opportunity issues and how they can be addressed in schools.

7. Awareness of and understanding of relevant policies/codes/legislation in relation to working with and the protection of children and young people.

SKILLS AND ABILITIES:

1. To demonstrate the skills of a good teacher, including ability to:
    a. Interest, encourage and engage pupils;
    b. Provide appropriate levels of challenge, so that pupils make good progress;
    c. Use methods and resources that enable all pupils to learn effectively;
    d. Use assessment information effectively to plan next steps in children's learning
    e. Make effective use of time;
    f. Secure high standards of behaviour;
    g. Make effective use of teaching assistants and other support;
    h. Enable pupils to acquire new knowledge and skills;
    i. Enable pupils to develop the skills to work independently and collaboratively;
    j. Enable pupils to develop self esteem and respect for others;
    k. Create a well organised, stimulating learning environment.

2. Ability to make a significant contribution to a school ethos that promotes high achievement.

3. A commitment to raising achievement.

4. The ability to work as part of a team in planning and implementing the curriculum.

5. The ability to work within the framework of national and whole school policies to ensure consistency of practice.

6. The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process.

7. A commitment to further your own professional development and to the principle of continuous improvement.

8. A commitment to maintaining confidentiality, safeguarding and equality at all times.