



Person Specification – Class Teacher

ESSENTIAL	DESIRABLE
Professional Qualifications	
<ul style="list-style-type: none"> • Qualified Teacher (QTS) • Full DBS Disclosure 	
Experience	
<ul style="list-style-type: none"> • Evidence of effective teaching through school experience or post(s) held in the early years or primary sector 	<ul style="list-style-type: none"> • Class teaching experience across the primary sector
Skills/Knowledge	
<ul style="list-style-type: none"> • Excellent understanding of safeguarding and a commitment to promoting the welfare of all children • A clear understanding of early years and primary education and how children learn • A secure knowledge of The National Curriculum and the EYFS Curriculum • Know and understand how to assess subject areas, monitor progress and analyse assessment information to raise standards • Ability to produce clear, focused planning that matches the children’s learning needs and to give focused accurate feedback • Ability to foster professional and positive relationships with children and parents • Have an understanding of the needs of all pupils including those with Special Education Needs (SEN) • Willingness to run an afterschool club • Confident and competent user of ICT to enhance teaching and learning 	<ul style="list-style-type: none"> • Understanding of the use of continuous and enhanced provision as a teaching method • Good knowledge of pedagogical approaches for teaching phonics • Ability to be an advocate for a specific curriculum area across the school • Experience of using learning platforms, apps and digital resources to support pupil and parent engagement
Personal Qualities	
<ul style="list-style-type: none"> • Effective skills in managing and organising own time and directing the deployment of teaching assistants • Ability to work under pressure and prioritise effectively • Warmth and empathy when dealing with children, parents and colleagues • Willingness to make a positive contribution to the wider life and ethos of the school • Shows enthusiasm and sets high expectations which inspire and challenge pupils • Team player with good interpersonal/communication skills • Commitment to inclusivity and equality of opportunity • Evidence of commitment to continuing professional development • A commitment to support the school’s Christian ethos and uphold its vision and values 	
Equal Opportunities	
<ul style="list-style-type: none"> • Ability to promote equal opportunities with respect to all the protected characteristics. 	

Candidates should be able to provide clear evidence in the written application that they meet the above criteria.