



WE ARE ASTREA

CLASS TEACHER (KS1)
APPLICANT BRIEF

THE HILL PRIMARY ACADEMY
Part of
ASTREA ACADEMY TRUST





Open Letter from Principal

The Hill Primary Academy is a primary school in the heart of its community. As Principal, I am immensely proud to lead such a welcoming, hardworking and caring team. Also, to be able to work with kind, respectful children who want to learn and develop their understanding of the world is a privilege!

We are a vibrant, friendly two form entry primary school. We are proud to be a part of the Astrea Academy Trust, a family of 27 schools across South Yorkshire and Cambridgeshire with a proven track record of school improvement. 'Inspiring Beyond Measure' embodies The Trusts passion by stating our commitment to 'educate, not just school'.

The Astrea dispositions of Resilience, Empathy, Aspiration, Contribution and Happiness are encouraged and nurtured in all of our students in our academy and also in our staff – at both the academy and Trust level.

With over 370 pupils aged between 3-11 at The Hill Primary Academy, we have a strong ethos of inclusion. We encourage all children to be confident, independent learners, caring for themselves as well as others around them. We set ourselves high standards of respect, resilience and achievement. As a team we are constantly striving to provide our children with the best possible education and a range of opportunities.

At The Hill Primary Academy, our aim is to empower children in a life full of choices. We hope to provide experiences and the knowledge so that children can make informed decisions, encouraging children to take risks and to learn from their previous choices to help them to make better, informed choices as they move through life. We aim to foster a love of learning and develop enquiring minds through a curriculum especially tailored to our school and the needs of the children. Our curriculum drivers; heritage, knowledge of the world, cultural diversity, aspiration and healthy minds and bodies help our curriculum take shape. These drivers are our passions. We also place a high emphasis on the development of basic skills to support our children. We ensure that our children value themselves as unique individuals, respecting the differences and working together as a community to enable our children to develop as responsible citizens.

Last year the school opened a successful community hub that supports adult learning, mental health and wellbeing and a number of opportunities for members of the community to come together for a collective cause. We hope to continue our work on this over the coming years to strengthen our community links. Parent partnerships are regarded with upmost importance at The Hill. Only when working with parents and carers and sharing a common goal, do we achieve the very best for our children.

Mrs Emma Cadman
Principal at The Hill Primary Academy



JOB DESCRIPTION

SALARY	MP1 – MP6
CONTRACT TYPE	Fixed Term Contract (2 terms)
WORKING PATTERN	Monday – Friday
HOURS PER WEEK	32.5

Purpose

- To plan, teach, monitor, assess and evaluate the education for the children taught.
- To share in the corporate responsibility for the well-being and discipline of all pupils.
- Take responsibility for the learning and achievement of all pupils in the class ensuring equality of opportunity for all.
- Be responsible and accountable for achieving the highest possible standards in work and conduct.
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.
- Work constructively as a member of staff within the whole school team.
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards (2012).

Key Accountabilities

- To plan, teach, monitor, assess and evaluate the education programme for the children taught.
- To share in the corporate responsibility for the well-being and discipline of all pupils.
- Take responsibility for the learning and achievement of all pupils in the class ensuring equality of opportunity for all.
- Be responsible and accountable for achieving the highest possible standards in work and conduct.
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.
- Work constructively as a member of staff within the whole school team.
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards (2012).

Key Responsibilities

- Implement agreed school policies and guidelines.
- Support initiatives decided by the Principal and staff.



- Plan appropriately to meet the needs of all pupils through effective and appropriate differentiation, having the highest expectation of every child and believing that every learner has unlimited potential for development.
- To plan and deliver the curriculum within the framework of present school policies, both in short and long term planning structures.
- Set clear targets, based on prior attainment, for pupils learning;
- To plan and resource a classroom which will encourage the development of all aspects of children's learning
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- To monitor children's progress, keep records and evaluate children's achievements. To set children high standards in the content and presentation of their work by the quality of your displays of that work.
- To establish and maintain good relationships with colleagues, working as part of a team in all aspects of school development.
- Maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy.
- Work in partnership with parents and carers in providing a quality education for all children and report to parents on the development, progress and attainment of pupils.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation.
- Communicate and co-operate with specialists from outside agencies.
- Lead, organise and direct support staff within the classroom.
- Lead a core curriculum area or aspect (see additional responsibilities below)
- Participate in the appraisal system for the appraisal of your own performance & that of other teachers.
- Improve practice by taking an active role in your own professional development and the professional development of colleagues.



PERSONAL SPECIFICATION

Experience

- Proven record of raising standards for all pupils, including underachieving pupils.
- Experience of promoting positive behaviour conducive to learning, focused on raising standards.
- Experience of promoting highly effective communications within and between teams and other stakeholders in the school community.

Qualifications

- Qualified Teacher Status
- Degree
- Evidence of continuing and recent professional development relevant to the post

Behaviours

- Ability and willingness to promote the school's aims and the positive culture and ethos.
- Ability to develop good personal relationships within a team; making an effective contribution to high morale.
- Ability to establish and develop close relationships with parents, governors and the community.
- Ability to communicate effectively (both orally and in writing) to a variety of audiences.
- Ability to create a happy, challenging and effective learning environment.
- Boundless enthusiasm, determination and drive to inspire others to achieve high standards.
- An appetite and stamina for challenging work.
- A solution-focussed mind-set and determined "no-excuses" approach to raising standards.
- A personable nature to build effective relationships with parents and all members of the school community.
- A lively, creative and good-humoured approach to all aspects of teaching, management and leadership.

This is not exhaustive.

Astrea Academy Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. Posts are subject to enhanced DBS checks. For further details on the recruitment process, please review our Recruitment Pack. This can be found attached to each vacancy or requested by emailing recruitment@astreaacademytrust.org