



Archdeacon Cambridge's C.E. Primary School Person Specification

Person Specification:	Class Teacher
Salary range	MPS
Closing date	12 th May 2026

Note to applicants: Listed below are the minimum requirements, which are considered necessary for the post. In your application, please address each of the areas marked application, giving details of your experience together with examples of how you have undertaken tasks, which illustrate clearly that you have the relevant experience, abilities, skills, knowledge and commitment for the post.

When setting out your letter of application, please make cross reference to the number of the items on the person specification which you are addressing.

Minimum Essential Requirements		Method of Assessment
1	Qualifications	
1.1	Degree qualification and DFE Qualified teacher status	Application
2	Experience	
2.1	Experience of planning for and teaching the National Curriculum	Application/Interview
2.2	To have developed effective teaching and learning strategies and practice which support positive behaviour management. We are an attachment aware school that uses a relational approach to behaviour management.	Application/Interview
2.3	Experience of strategies for promoting pupils' spiritual, moral, social and cultural development	Application/Interview
3	Teaching and learning	
3.1	Evidence of the highest quality of teaching and an understanding of the necessary characteristics of outstanding teaching and learning.	Application/Interview
3.2	To demonstrate a range of assessment strategies to involve children in their learning, monitor work and enable good progress.	Application/Interview
3.3	An understanding of target setting and using data analysis to impact upon teaching and learning.	Application/Interview
3.4	Literacy, Maths, Computing skills to support teaching and professional activities	Application/Interview
4	Knowledge, Abilities and Skills	
4.1	An awareness of and sympathy for the Anglican faith and a willingness to take an active part in the life of the school supporting a positive and inclusive Christian ethos.	Application/Interview
4.2	The ability to provide a well organised and vibrant learning environment.	Application/Interview
4.3	The ability to communicate, engage and work with parents/carers to build positive supportive relationships and network beyond the school.	Application/ interview
4.4	An understanding of the principles of equal opportunities.	Application
4.5	Awareness of Health and Safety issues and their implementation in the work place.	Application
4.6	Knowledge of matters related to Safeguarding health and well-being of children	Application