Person specification

Class Teacher

MPS/UPR

Candidates should provide evidence of the following.

Criteria	Qualities
Qualifications and experience	Qualified teacher status and degree
	 Successful primary teaching experience with good or outstanding in formal lesson observations
	 Successful record of good to outstanding progress and attainment for all groups of children
	Recent relevant training
Skills and knowledge	Thorough and up to date knowledge of all areas of the Primary Curriculum
	Detailed knowledge of effective teaching and learning strategies
	A deep understanding of how children learn
	Ability to adapt teaching to meet pupils' needs
	Ability to build effective working relationships with pupils
	 Knowledge of and familiarity with formative and summative assessment and record- keeping
	Experience of current tracking and assessment procedures
	Knowledge of guidance and requirements around safeguarding children
	Detailed knowledge of effective behaviour management strategies
	Experience of working with different educational resources including ICT equipment
	 Knowledge and understanding of inclusion issues, including EAL, SEN, G&MA and gender issues etc.
Personal qualities	A commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the school
	High expectations for children's attainment and progress
	Ability to work under pressure and prioritise effectively
	Commitment to maintaining confidentiality at all times
	Ability to work independently and within a team environment
	Commitment to safeguarding and equality
	 The ability to reflect on professional practice and a commitment to personal professional development and supporting the development of a professional learning community within the school