

## **Role Profile – KS2 Classroom Teacher**

Main Scale 2 to Main Scale 6



### **Job Purpose**

The role of the class teacher is to carry out the professional duties of teaching, facilitating and encourage learning which enables pupils to achieve outstanding levels of progress and attain standards that are appropriate or better for their age and ability. A key purpose is to develop intrinsic learning behaviours and positive attitudes and independence. The role also involves sharing and supporting the corporate responsibility for the education and wellbeing of all pupils, nurturing positive relationships within the school community.

### **Accountabilities**

Consistently prepare and teach inspiring lessons to a high standard

- Following designated programmes of study
- Carrying out necessary assessments
- Providing information/comments for record
- Monitoring pupils in accordance with agreed school strategy
- Seeking opportunities to work creatively inside and outside of the classroom

Contribute to the corporate tasks of development, record keeping, evaluation of lessons and monitoring of teaching resources.

Proactively seek to develop partnership with parents.

Work closely and consult with other teachers and other adults to ensure continuity and progression for pupils.

Engage in continuous professional self-development in relevant areas.

Participate and follow all school policies, having commitment to the safeguarding of children as well as being sympathetic to the school's Christian ethos.

### **Knowledge and Skills**

Classroom teachers should be able to demonstrate that they can teach to the level described in the DfE document: Teaching Standards [Sep 2012]

Classroom teachers should demonstrate their knowledge and understanding of

- Principles and practices of effective teaching and learning
- Preparation of sequences of work and lessons in accordance with pupils' individual needs
- All National Curriculum subject areas
- Principles and practices of monitoring/evaluation

- The application of information and communications technology (ICT) to learning and teaching in subject areas

## **Personal Qualities**

### **Emotional Self Awareness**

- To be a reflective practitioner, accurately assessing their own performance and able to amend future plans and teaching strategies to improve their effectiveness
- To demonstrate and model appropriate levels of self confidence such as the willingness to question accepted practice to gain clarification
- To know when to seek advice and help

### **Emotional Self Control**

- The willingness to work and relate to others in an open and honest manner
- The ability to be flexible and adapt plans at short notice
- The desire to bring about the best outcomes for the children, themselves, their colleagues and the school
- The role requires high levels of initiative and the ability to be proactive
- Class teachers need to project a positive image and be able to demonstrate resilience

### **Empathy**

- The role requires the holder to understand the importance of their position within the organisation and the need for them to contribute effectively to it, including the need to behave professionally, sensitively and with confidentiality
- The role requires a sense of dedication where the holder is motivated by the success and happiness of others
- The role requires a high level of empathy showing an awareness of the importance of treating pupils, parents and colleagues, and the community with consideration and understanding

### **Developing Self**

- The role holder will need a genuine passion for learning, a commitment to lifelong learning which will result in a drive to seek their own continuing professional development
- They will want to share in the corporate task of school development

### **Developing Others**

- The class teacher needs to be an inspirational leader in order to support the children, teaching assistants and parents to achieve the best outcomes. Class teachers will also have a role in supporting colleagues to develop professionally in line with school development priorities
- The class teacher will need to be able to influence others to achieve positive changes and improvements for the children, parents and colleagues
- The class teacher will need to manage and resolve conflict
- The role requires high levels of collaboration and the ability to work effectively as part of the team, and a willingness at times to take the lead.

Approved: ..... Date .....  
(Headteacher)

Approved: ..... Date: .....  
(Postholder)

Astley CE Primary School reserves the right to vary the duties and responsibilities of staff, thus it must be appreciated that the above duties may be altered as the future changing needs of the school may demand.

### **Job Outline**

- Plan and prepare sequences of work and lessons to meet the needs of the National Curriculum and other requirements
- To effectively organise and manage a class
- Teach and support all pupils according to their individual and developing needs, giving them useful feedback to guide further improvement, allowing maximum progress to be made
- Assess, record and report the individual development, progress and attainment of pupils
- Prepare oral and written assessments and reports for all pupils in their care, in order to provide to parents and others a fair and honest picture of the children's progress
- Show competent use of ICT in all aspects of the role of the teacher
- Supervise the work of support assistants
- Manage the learning environment so that it stimulates and motivates learning
- Participate in performance management arrangements
- Evaluate teaching in order to seek continual improvement
- To provide subject leadership in at least one area of the curriculum
- Promoting positive relationships between pupils, safeguarding their health and happiness
- Attend, participate and contribute to staff meetings, professional development and other training events
- Establish courteous and caring relationships with parents and colleagues, to create a feeling of partnership
- Promote equal opportunities
- Participate in and supervise administrative and organisational tasks related to classroom and leadership duties
- Any other duties that the head teacher may reasonably require