



## Danson Primary School Person Specification for Class Teacher

<b>Post: Class Teacher</b>			
<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>Identify</b>
<b>Attainments (Knowledge)</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status/Degree.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching a wide age range of pupils within EYFS, KS1 KS2.</li> <li>Experience of planning and managing the work of teaching assistants.</li> <li>Evidence of continuous INSET and commitment to further professional development.</li> </ul>	Application form  Certificates
<b>Intelligence (Experience)</b>	<ul style="list-style-type: none"> <li>Experienced, high quality classroom practitioner.</li> <li>Passionate belief that all children can achieve and progress.</li> <li>Ability to challenge and support all pupils to do their best. Providing clear structures for lessons maintaining pace, motivation and challenge.</li> <li>Use assessment to monitor progress and set targets.</li> <li>An understanding of and commitment to equal opportunities for all pupils.</li> <li>Managing an area of curriculum development or aspect of school life.</li> <li>Leading and managing staff successfully.</li> <li>Leading an aspect of school improvement with evidence of improving pupils' standards.</li> <li>Participating in and providing INSET.</li> <li>Experience of school development and improvement planning.</li> <li>Willingness to keep up-to-date with educational theory and practice</li> <li>Working in partnership with parents and governors to promote the school's vision and aims.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching across the whole Primary age range.</li> <li>Strategic responsibilities in school leadership and management.</li> <li>Experience of working with a range of stakeholders including the wider community.</li> <li>STEM Team member</li> <li>English Team member</li> <li>Maths Team member</li> <li>Environmental Schools Coordinator</li> <li>Art and Music Specialism</li> <li>Sports Coach for Basketball and Netball</li> </ul>	Application form  Interview  References
<b>Special Aptitudes</b>	<ul style="list-style-type: none"> <li>Inspire, motivate and enthuse pupils to have a love of learning.</li> <li>Have high expectations for all pupils.</li> <li>Good organisational and interpersonal skills.</li> <li>Ability to work positively and sensitively with pupils and parents.</li> </ul>	<ul style="list-style-type: none"> <li>Ambition.</li> <li>Ability to motivate others.</li> </ul>	Interview  References  Observation

	<ul style="list-style-type: none"> <li>• Ability to accept responsibility for planning and sustaining own professional development.</li> <li>• Willingness to contribute to whole school initiatives, and support school improvement programmes.</li> <li>• Flexible, solution focused team player.</li> </ul>		
<b>Personal Circumstances</b>	<ul style="list-style-type: none"> <li>• Support all aspect of school life.</li> <li>• Approachable</li> <li>• Committed</li> <li>• Enthusiastic</li> <li>• Able to motivate self and others</li> <li>• Calm under pressure</li> <li>• Well-organised</li> </ul>		Application Interview
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Participate and lead effectively in strategies to support staff development.</li> <li>• Create a positive team spirit, delegating and negotiating when necessary.</li> <li>• Show strong interpersonal skills.</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences.</li> <li>• Create a happy, challenging and effective learning environment.</li> <li>• Have a calm and positive approach to behaviour management.</li> </ul>	<ul style="list-style-type: none"> <li>• Interpretation of school performance data to support self-evaluation</li> <li>• Understanding of whole school issues and their implications for financial management</li> </ul>	
<b>Code of Practice on English language requirement</b>	<ul style="list-style-type: none"> <li>• Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary</li> <li>• Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation</li> <li>• Ability to listen to customers and understand their needs</li> <li>• Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations.</li> </ul>		Application & Interview