



Person Specification: Class Teacher

1. QUALIFICATIONS AND TRAINING

	Essential	Desirable
Qualified teacher status	✓	
Evidence of continuing professional development	✓	
Subject leadership (unless ECT)		✓
Experience of teaching phonics		✓
Experience of teaching Read Write Inc		✓

2. PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

	Essential	Desirable
Experience of primary school teaching	✓	
A strong commitment to inclusion, with high expectations for all learners	✓	
Good understanding and use of assessment, including monitoring and tracking	✓	
Commitment to achieve and sustain high standards	✓	
Excellent behaviour management skills	✓	
Ability to create a challenging, vibrant and happy learning environment.	✓	
Excellent use of ICT	✓	

3. PROFESSIONAL VALUES

	Essential	Desirable
High expectations of everyone	✓	
Willingness to use a variety of teaching strategies to engage all learners	✓	
Commitment to the personal welfare and safeguarding of children	✓	

4. PERSONAL SKILLS AND QUALITIES

	Essential	Desirable
Ability to promote the school's aims and values	✓	
Creative, enthusiastic and proactive, keen to embrace new ideas and challenges	✓	
Work collaboratively as a team member and can act on own initiative	✓	
Demonstrates integrity, loyalty, enthusiasm and dynamism	✓	
Resilient in coping with the day-to-day pressures of school life and maintains a good sense of humour	✓	
Committed to developing positive working relationships with all school and community stakeholders	✓	
Open minded, self-evaluative and adaptable to change	✓	

This post requires an enhanced DBS with barred list check as there may be periods of unsupervised access to children. An Enhanced DBS and satisfactory references will be obtained prior to confirmation of employment.