

Colmore Junior School Class Teacher: Job Description



Salary: MPR/ UPR Manages- Negotiated at interview (not relevant to ECT in first instance)

The Colmore Schools are currently two separate schools sharing common policies, and a single Governing Body and site. The Junior Headteacher is accountable to the Governing Body and line manages the Assistant Heads and the wider team. The Assistant Heads will support the Headteacher in running the school in their absence. Year Team Leaders will support other senior staff with performance managing the wider teaching team.

Core Purpose

A teacher at Colmore Junior School will recognise the impact that they have on the pupils in their care and share the philosophy that every child matters, considering the impact of each interaction on a child's social, emotional and academic development. They will demonstrate developed emotional and academic intelligence.

Our teachers will always safeguard the children at Colmore Junior School, supporting senior leaders in health and safety duties. They will use internal reporting systems to share information on a need to know basis maintaining confidentiality at all times.

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4. Management Responsibilities within School (You will...)

- Need to be aware of the distinctive nature of your subject area and how it will make a difference to a child's understanding.
- Be aware of current educational developments. This includes the reading of material such as DfE or any relevant associations which support the teaching of the subject.
- Attend courses, both to extend your knowledge base and to develop your teaching expertise
- Be aware of current classroom practice throughout the school for your subject and ensure that it is consistent with the School's Policy.
- Monitor the current Policy for the subject, ensure it progresses work done in the EYFS and KS1 and develops knowledge and skills over KS2.
- Ensure that the current policy is updated, and that staff are aware of the changes and that these are reflected in their schemes of work and teaching.
- Support colleagues, especially through the recommendation or provision of materials or the supply of INSET.
- Be responsible, in consultation with colleagues, for a positive, manageable assessment procedure so that the children's development in the subject can be monitored and recorded.
- Maintain resources to support teaching within the subject throughout the school. It is recognised that this will need to be within the overall financial capabilities of the school.
- Monitor classroom and central resource provision, be aware of external sources of materials and providers; recommend resources to staff, manage an annual budget; and maintain a catalogue of resources in school and their location.
- Talk or write about the teaching of your subject. This may be to governors, parents, or others who may seem appropriate.
- Above all, seek to promote the development and success of you area of the curriculum.