



CLASS TEACHER

GLORY FARM PRIMARY SCHOOL

“Learning together to ensure every child is the best they can be.”



“The moment I walked through the door, I knew it was the place I wanted to work, the school for me. We are always

“There is a strong team of staff focused not just on academic achievement but also personal development and wellbeing; inspiring all children to be ambitious about their futures”

“The school has a wonderful community spirit, teachers care deeply for the children they teach and the children are helped to become confident and happy in their environment with a firm sense of self-worth.”



“...your child will learn so much and feel a part of Glory Farm.” *Lucy Year 6*

“.....children show respect.....” *Erin Year 6*

“We don't tolerate bullying.....” *Max Year 6*

WELCOME FROM THE HEADTEACHER

Dear Applicant

Thank you for your interest in the role of Class Teacher at Glory Farm Primary School. Glory Farm Primary School is part of the Multi Academy Trust; Bernwode Schools Trust. The school provides education for pupils aged between three and eleven from a richly mixed catchment area, which is a responsibility that we take very seriously. Our community is very proud of our school and the strong reputation we have thanks to our committed teaching and support staff team.

The Arts curriculum and our International links are very important to us and this is reflected in our Artsmark Silver Award and International Schools Award. We are also a part of the Erasmus + project which links our school with others in Europe and provides opportunities for our children and staff to visit these countries and to welcome and host children from abroad ourselves.

We are seeking to appoint a KS2 Class Teacher who has a passion for teaching and learning, and who will join us on our exciting journey, raising standards whilst maintaining an inclusive and engaging environment for our children. At the heart of everything we do, are our children. We aim towards developing our children into life-long learners who are equipped to be educated citizens of the future.

I hope that you find the information in this pack helpful in understanding our school.

Visits to the school are warmly welcomed - I would encourage you to book a visit to experience for yourself the ethos and feel of our school. Virtual tours are also available to view on our website.

Yours sincerely

Jane MacLachlan
Headteacher

“Safe, Ready, Respectful.”

ADVERT

Glory Farm Primary School



Our vision is to ensure that every child is given the opportunity to be the best they can be - in every aspect of their development. The teaching and learning spaces in our school are engaging, creative and inspire children to always aim high and reach their full potential. Teaching is innovative and as we are a two form entry school, this provides exciting opportunities to work collaboratively as part of an effective team. We are confident in our ambitious vision and are therefore able to embrace change and continually reflect on how we can improve our children's experiences - offering a culturally diverse approach to our curriculum delivery.

The link between the school and its community is highly valued. Parents are very interested in their children's progress and give good support to the school. There is a very active Parent Teachers' Association that raises substantial funds. Whilst the school is large, parents often say that they are pleased that the school provides a 'happy family atmosphere' – this has been the case for many years and continues to be the view expressed by both parents and visitors!

We would encourage you to have a look at our website (gloryfarmschool.co.uk, our Facebook page (Glory Farm Primary School) and our YouTube channel (https://www.youtube.com/channel/UC5YImfCfaOGN_kbDTZhs5Q) to gain a better understanding of Glory Farm and all the opportunities available to staff and children here.

Bernwode Schools Trust



Bernwode Schools Trust (formerly Bicester Learning Academy) was formed on 1st July 2014 and is a multi-academy trust currently comprising The Cooper School and Glory Farm Primary School. The academy is run by a board of Trustees, with a separate Academy Committee (LGB) for each individual school. Both schools operate as a separate entity, retaining their own identity, uniform and ways of working. The academy is independent of the Local Authority (LA) and is funded directly by the government. This means that we have greater freedom to make decisions that reflect its particular circumstances and ethos.

The ambitions for the schools remain high: that we should provide all our pupils with a first-class and improving education that enables them, in all aspects of their lives, to make the progress and achieve the standard that reflects their ability. This is mirrored in our ethos as schools which service its community.

We have a vacancy for a full-time, permanent class teacher role from April 2022.

This is an exciting opportunity for someone to take responsibility for the learning and progress of a class as part of a supportive and enthusiastic teaching and learning team. You will be able to demonstrate that you are able to plan, prepare and organise engaging learning opportunities with challenge and creativity, whilst remaining innovative and confident to be flexible in your approach. You should be able to promote inclusion at all times and create and maintain a positive ethos within your classroom. There will also be opportunities for whole school subject leadership for the right candidate.

We can offer you:

- an innovative and supportive working environment
- caring, well behaved and motivated children
- friendly and hardworking colleagues
- good career development opportunities
- an assurance that your well-being will always be a priority
- an excellent learning environment.

The successful candidate will have:

- experience of teaching within a primary school setting
- a commitment to the education and well-being of all the pupils in our school
- the ability to work well as a member of a team
- a hardworking and highly motivated work ethic
- a passion for teaching and learning
- drive, imagination, creativity and ability to use their own initiative
- a positive attitude and good interpersonal skills

For an informal discussion of the post please contact Mrs Jane MacLachlan Headteacher (jmaclachlan@gloryfarmschool.co.uk or telephone 01869 244050.

Visits to the school are also warmly welcomed. Please telephone the office on 01869 244050.

CVs will not be considered without a completed application form - Further details and an application form are available on our website www.bernwodeschoolstrust.co.uk or please contact Human Resources by email recruitment@bernwodeschoolstrust.co.uk .

The closing date for all applications is Monday 24th January 2022 and interviews will be held on Thursday 3rd February 2022.

Bernwode Schools Trust have the right to interview and appoint at any time throughout this recruitment process. All candidates are advised to refer to the job description and person specification before making an application.

Applicants will need to be able to demonstrate their eligibility to work in the UK.

Bernwode Schools Trust is committed to safeguarding children. The successful candidate will be subject to a Disclosure and Barring Service check (formerly CRB) in line with Section 115 of the Police Act 1997.

Details of the Academy's policies relating to the Employment of Ex-Offenders and the Secure Storage, Handling, Use, Retention and Disposal of Disclosure and Barring Certificates and Disclosure information are included on our recruitment webpage.

JOB DESCRIPTION

Job title	Class Teacher
Working hours per week	1 FTE
Number of posts	1
Permanent/temporary	Permanent
Principal place(s) of work	Glory Farm Primary School
Immediate line manager	Phase Leader
Job purpose	To teach all areas of the National Curriculum and take responsibility for the progress of a class.

Main Duties/Responsibilities:

- teaching all areas of the National Curriculum
- taking responsibility for the progress of a class of children
- organising the classroom and learning resources and creating displays to encourage a positive learning environment
- planning, preparing and presenting learning opportunities that cater for the needs of the whole ability range within the class
- motivating children with enthusiastic, imaginative provision
- establishing a safe environment for children rooted in mutual respect to encourage positive behaviour in line with our school's expectations
- engaging with and contributing to each individual child's progress to facilitate positive child development
- meeting requirements for the assessment and recording of children's learning and development
- liaising with parents and carers effectively on a daily basis and reporting on a child's progress at parents' evenings and other meetings
- coordinating activities and resources within a specific area of the curriculum across the school, and supporting colleagues in the delivery of this specialist area
- working flexibly and effectively as part of the teaching and learning team to plan and coordinate provision
- keeping up to date with changes and developments in the National Curriculum

Additional Duties:

- To be aware of their responsibilities for health and safety for themselves and others
- A commitment to safeguarding the welfare of children

The post holder may be required to perform duties other than those given in the job description for the post. The particular duties and responsibilities may vary from time

to time without changing the general character of the duties or the level of responsibility entailed.

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PERSON SPECIFICATION

Criteria for the role	Essential/Desirable
Qualified Teacher Status	Essential
Experience and evidence of consistently good or better teaching in a primary school setting.	Essential
The ability to create, inspire and promote a culture of high achievement for all.	Essential
A positive attitude and good interpersonal skills.	Essential
The ability to promote the school's vision and values and wider achievements to the local and wider communities.	Essential
The ability and willingness to relate to all pupils in order to motivate them to achieve their potential.	Essential
Experience of challenging all children.	Essential
Experience of providing creative and engaging teaching and learning across the curriculum.	Essential
Integrity, commitment and the desire to persevere and succeed. A commitment to team working.	Essential
High expectations and commitment to pupils achieving their full educational potential.	Essential
Strong commitment to inclusion.	Essential
Create a positive climate for learning in your own classroom.	Essential
Create and maintain a positive and supportive relationship with staff, pupils, parents and the local community. Able to reflect on and improve own practice	Essential
Commitment to professional development.	Essential
Competent ICT skills.	Essential
Know and understand the relevant statutory and non-statutory curricula and frameworks.	Essential
Demonstrate clear structures for lessons maintaining pace, motivation and challenge.	Essential
A satisfactory check from the Disclosure and Barring Service. An awareness of their responsibilities for the health and safety of themselves and others. A commitment to safeguarding children.	Essential
Have knowledge of a range of approaches to assessment. Know when to draw on the expertise of colleagues.	Essential
Good organisational and effective time management skills.	Essential
Creativity and the ability to engage in critical reflection.	Essential
Experience in leading a subject across the whole school	Desirable
First Aid qualification.	Desirable
Experience of teaching phonics.	Desirable
Contribute to the corporate life of the school.	Desirable
Demonstrate contribution to the life of the school beyond the classroom.	Desirable