

Hanbury CE First School

Person Specification – January 2022

	Essential	Desirable
Qualifications		
Educated to degree level	✓	
Qualified teacher status	✓	
Experience		
Experience of teaching children within First School age range	✓	
Recent experience of teaching KS2		✓
Professional Knowledge and Understanding		
Must have a sound knowledge of the National Curriculum for all the subjects for both Key Stages	✓	
An understanding of curriculum and pedagogical issues relating to learning and teaching	✓	
Understanding of and commitment to the school policies, e.g. Behaviour Policy, Safeguarding, Health and Safety and Equal Opportunities Policy.	✓	
Knowledge of effective strategies to include, and meet the needs of all groups of pupils in particular eg SEND, academically most able, Pupil Premium pupils.	✓	
Familiarity with writing and delivering effective Individual Plans for pupils with SEN		✓
Professional Skills and Abilities		
Must be able to lead an area of specialism across the school, leading by example and being willing to organise and lead CPD for school staff.	✓	N/A to ECT's
An interest in leading a foundation subject		✓
Takes risks in their delivery of the curriculum using creative strategies such as ICT, drama or outdoor learning	✓	
Must be able to plan lessons for all the pupils in a class, setting clear learning objectives, success criteria and differentiated tasks	✓	
Must be able to keep records of pupil attainment and progress using the school's online systems	✓	
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively and creatively with colleagues	✓	
Personal Qualities		
Be able to engage parents in order to encourage their close involvement in the education of their children	✓	
A teacher with a flexible approach and who enjoys being a good team member	✓	
Must have good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	