**Hannah More Primary School**

PE06586_

***Job Description***

***Post:*** Qualified Teacher NQT/Main payscale

**Purposes of the Job**

To be:

* an effective teacher who maintains high standards and expectations
* a contributing member of the school community team
* fully engaged in school life and always reflect the positive ethos of the school community.

**Knowledge and Understanding:**

* Have a thorough knowledge of the relevant subject content of the National Curriculum and other statutory requirements.
* Present knowledge to the pupils’ in a range of innovative and interesting ways.
* Show an understanding of progression in learning, including before and after the specialist age range taught.
* Be confident and secure in managing responses to subject-related questions raised by pupils that extends and reinforces learning and be prepared for dealing with common misconceptions and mistakes.

**Planning, Teaching and Setting Expectations:**

* Identify clear learning objectives and deliver a well-paced, structured lesson, differentiated and sequenced appropriately in order to maximise learning for all pupils.
* Set clear and challenging targets for pupils’ learning, building on prior attainment.
* Use a range of relevant and interesting resources to enrich teaching and learning opportunities.
* Ensure effective teaching of whole classes, groups and individuals so that learning objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
* Use a range of teaching methods and resources to motivate and support learners, stimulate their curiosity and maintain their interest.
* Create and maintain a high quality learning environment, both inside and outside the classroom.

**Positive Behaviour Management:**

* Set high expectations for pupils’ behaviour.
* Be a role model and consistently follow the management systems identified by the school in the Code of Behaviour.
* Work with other professionals to successfully manage pupils with challenging behaviour.
* Support achievement by developing productive relationships.

**Assessment and Evaluation:**

* Assess how well learning objectives have been achieved and use this assessment to inform future teaching.
* Mark and monitor pupils’ class and homework, providing constructive oral and written feedback.
* Set challenging targets for pupils and monitor and review progress regularly.
* Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support, implement and keep records on individual Education Plans (IEPs).

**Pupil Achievement:**

* Working with the class teachers, secure progress towards pupil targets.

**Relations with Parents/Carers and the Wider Community**

* Develop and maintain good relationships with parents/carers, members of the community, other relevant professionals and business partners.
* Prepare and present information to parents/carers in an appropriate way.
* Recognise that learning takes place outside the school context and provide opportunities to develop pupils’ understanding by relating their learning to real and work-related examples.
* Liaise with other agencies responsible for pupils’ health, wellbeing and welfare.
* Ensure that actions taken enable stakeholders to see the school in a positive light.

**Professional Development:**

* Be reflective and be actively involved in the teachers’ performance management cycle.
* Support and work with colleagues.
* Attend further professional development courses, conferences and meetings.

May 2021