

Harmans Water Primary School

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development Lead in a foundation curriculum subject.
Experience	Teaching Experience or Practice in Foundation/KS1/KS2 (as applicable to post applied for)	In addition, the Class Teacher might have experience of: Teaching across the Primary age range.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); Statutory National Curriculum requirements at the appropriate key stage. The monitoring, assessment, recording and reporting of pupils' progress; The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; The positive links necessary within school and with all its stakeholders; Effective teaching and learning styles.	In addition, the Class Teacher might also have knowledge and understanding of: The preparation and administration of statutory National Curriculum tests.
Skills	The Class Teacher will be able to: Promote the school's aims positively, and use effective strategies to monitor motivation and morale; Develop good personal relationships within a team; Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a safe, happy, healthy, challenging and effective learning environment.	In addition, the Class Teacher might also be willing and able to: Develop strategies for creating community links. Willingness to run extra curricular activities.
Personal characteristics	Organised, resourceful, an excellent time keeper, approachable, committed, empathetic, enthusiastic. A sense of humour and the ability to make learning fun. Sympathetic to the aims and ethos of our school.	