





Class Teacher (KS2) Meadow Primary School

Candidate Information Pack





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Welcome from the Chief Executive Officer

Thank you for your interest in the position of Class Teacher (KS2) at Meadow Primary School, part of Anglian Learning.

We are an ambitious, outward looking school trust consisting of seven secondary schools and eleven primary schools, the latest to join our community being Stour Valley Community School and Clare Community Primary School in March 2025. While each of our academies retains very clearly their own identity and ethos, we are collectively passionate in our belief that all young people deserve to have access to an outstanding education, and which crucially enables them to thrive in the local, national, and global communities in which they live.

Anglian Learning has been founded on strong collaborative and trusting relationships, where everybody is committed to sharing their successes, but equally open to innovative ideas and alternative perspectives. We also passionately believe that our most valuable resource is our people, and if you apply and are successful in your application, we promise to develop and support you in your career, as well as providing a caring, friendly environment in which to work.

For an informal discussion regarding this role, please contact Nichola Pickford, npickford@anglianlearning.org

I hope that you find the following information useful. If you wish to make an application for this vacancy, please see contact information within.

We look forward to hearing from you.

Yours sincerely

Jonathan Culpin Chief Executive Officer





Anglian Learning

Our mission is to build an innovative partnership of academies that excites, inspires, and empowers our people – pupils, staff, and the community in which we work - to be the absolute best they can be, to have the confidence to think creatively, and embrace new challenges. Through this we will seek to support and inspire our young people to be dynamic learners who will live, grow, and thrive in the local, national, and global community in which they live and will work.

Currently, the Trust educates more than 9000 pupils and employs over 1200 members of staff in 18 schools across three counties, with a 19th school due to open in the near future. Several of our schools provide adult education opportunities, reflecting our commitment to lifelong learning and we also operate our own sport centres, under the banner of Anglian Leisure.

We are recent winners of the NGA Outstanding Governance Award; have a unique partnership with Arts Council England, reflecting our commitment to arts education; and are one of the eight National Creativity Collaborative pilot hubs. We are strategic partners in the local teaching school hub, working closely with other trusts to provide professional qualifications in addition to our own very extensive professional learning programmes.

We provide school improvement support to our schools, alongside finance, human resources, ICT, and estates support. Many of our leaders, teachers, and professional services staff are involved in networks across the Trust to share best practice and build skills and knowledge, with some taking on cross-trust leadership positions.

Our most recent staff survey indicated that a high proportion of staff:

- ✓ Feel as though they belong within Anglian Learning
- ✓ Agree that they are provided with relevant opportunities for professional development
- ✓ Feel that there is a positive culture of psychological safety within their school
- ✓ Have high levels of job satisfaction and happiness at work
- Would recommend our organisation as a great place to work
 Almost all staff who responded to the survey feel part a team within their school and can rely on colleagues for support when needed.

Our four core values and principles guide our work to achieve our vision:



Aspiration

We are ambitious for ourselves and all those in our community to be the best we can be

Community

We underpin our relationships with a culture of support, respect and trust, recognising we are stronger together

Empowerment

We enable our academies, staff and learners to embrace new ideas and think creatively

Inclusivity

We believe in equality of opportunity, celebrating everyone's differences and supporting learners of all abilities from all backgrounds

It is an exciting time to join our growing community of schools.



We aim to achieve this by raising the educational attainment of all our young people and using the collective energy and cross-school educational fertilisation within the Trust to improve life chances by:

- Developing a dynamic and inspirational culture for teaching and learning excellence.
- Providing pupils with stimulating and valuable enrichment opportunities across the curriculum.
- Building a curriculum and assessment structure that will enable teachers, pupils, and parents to celebrate success and respond swiftly to challenge.
- Encouraging innovation and risk-taking through a focus on research and best practice locally, nationally, and internationally.
- Promoting, enabling, and supporting leadership at all levels to flourish in individual schools and across the Trust.
- Providing high quality professional learning opportunities for staff at all levels in the Trust



Meadow Primary School – About Our School

The Meadow Primary School is set in the village of Balsham in South Cambridgeshire. We are nestled on the Suffolk, Cambridgeshire and Essex borders. Our school offers a picturesque and peaceful environment for learning that enhances the educational experience we offer to our children. We are proud to be part of Anglian Learning which supports our commitment to excellence and continuous improvement in education.

At the heart of everything we do for children and families are our safe, stimulating, and inclusive learning environments, where every community member is valued and respected. We have developed strong relationships with parents to ensure that children reach their full potential.

In our happy and caring school, we continually strive to provide an exciting, relevant, and challenging curriculum that promotes lifelong learning and comprehensive education. This includes residential trips, whole school topics, excursions, regular visitors, and open afternoons and events that invite parents and carers into the school.

Our school motto, "We Respect, We Care, We Learn," is embedded in everything we do. We are very proud of our school and hope you will visit to see for yourself!





Class Teacher (KS2) – About the role Required for September 2025: Full-Time Class Teacher

This post is suitable for both an experienced or early career teacher.

Hours: Full Time in line with teachers pay and conditions

Contract Type: Permanent

Salary: MPS/UPS

Location: Meadow Primary School, but may be expected to travel between sites for training or meetings.

We are looking for a teacher to join our enthusiastic teaching team, based in KS2 in the first instance. As a school, we work closely with our year group partners and in our phased teams, with shared PPA to support workload. We have a supportive team of Teaching Assistants and amazing children. Our curriculum is tailored to meet the needs of our learners and is exciting and progressive which supports our mixed aged classes.

We are located in a beautiful part of South Cambridgeshire, 10 miles from Cambridge and on the Essex/Suffolk borders. The Meadow is a high performing school across all year groups. As a school though, we believe in so much more than just results. Our passion is creating lifelong learners and children who believe in themselves and each other. The ethos and community spirit of our school is clearly visible, and the children and staff take pride in our school and describe it as 'a very happy place full of learning and excitement!' We believe that working closely together across all phases with a shared understanding of our students is key to achieving success for all and high quality

The Meadow is part of Anglian Learning, an Academy Trust which enables us to provide high quality CPD, often bespoke to our individual staff. We also work closely with other schools both in our local cluster and the Trust in a partnership of school-to-school support, both offering and receiving in-house training, networking opportunities and support.

The successful candidate will have:

- A passion for teaching and learning and a commitment to work as part of a team to deliver the best quality of education
- High expectations and a good knowledge of the National Curriculum.
- The ability to motivate and inspire our children
- The desire to take an active part in the wider aspects of school life
- A clear understanding of positive behaviour management
- The ability to recognise each child as an individual and plan to meet their needs
- Experience of subject leadership across a school is a benefit, but not essential as training can be given

Our school provides many opportunities including:

- Laptop and ipad
- Enthusiastic and talented children who love to learn
- Committed staff who work collaboratively, planning together each week with joint PPA

- Bespoke programmes of CPD, offered through school and external teaching partnerships
- An induction programme to support new staff
- Supportive and committed governors and parents
- Opportunities to contribute to our Multi Academy Trust

For this post, we welcome applications from ECTs, MPS/UPS

We believe in investing in our employees' development and are happy to support the successful candidate by providing opportunities for upskilling and funding relevant qualifications via resources available to the Trust.

Employee Benefits

Anglian Learning offers the following benefits to staff.

- Teachers Pension Scheme
- Free membership to all <u>Anglian Leisure</u>'s Sports Centres Bassingbourn, Bottisham, Sawston, Joyce Frankland, Linton and Netherhall
- o 20% Discount on Adult Education Classes run by Anglian Learning School's
- Employee Assistance Programme via Health Assured
- Cycle To Work Salary Sacrifice Scheme
- Discounted Eye Care Vouchers
- Annual Flu Jab Vouchers
- o Perkbox
- Investment in Personal Development

Application

If you would like to arrange an informal discussion, please contact Nichola Pickford, Executive Headteacher, npickford@anglianlearning.org

To apply for this vacancy please complete the application process via our website at Link outlining how your skills and experience will enable you to be successful in this role. *Please note that CVs will not be accepted.*

If for any reason you need to apply via an alternative accessible format, please do contact us on <u>hr@anglianlearning.org</u>

Closing Date: 4pm on Monday 19th May 2025 Interview date: WC 19th May 2025 Start date: September 1st 2025

We encourage early applications as we do reserve the right to close the application window ahead of schedule and to conduct interviews earlier than the closing date stated.

Anglian Learning is committed to safeguarding and promoting the welfare of young people and vulnerable adults. We expect all staff to share this commitment and those in regulated activity will be subject to an Enhanced DBS Check and online checks. Certificate of Good Conduct and other applicable checks may be requested.

This post is exempt from the Rehabilitation of Offenders Act. Our policies for Ex-Offenders, GDPR, Safeguarding and Recruitment can be found on our website: <u>www.anglianlearning.org</u>

We value diversity and welcome applications from all, including those with protected characteristics under the Equality Act. Flexible working will be considered for all roles deemed suitable.

As a result of the changes to the UK immigration rules which came into effect on 1 January 2021, Anglian Learning will offer sponsorship for a skilled worker visa under the points-based system, where a role has been deemed to be business critical'. Do contact us to discuss further.

Please note the photo(s) of pupils attached to this notice were used under the legal ground of consent, for the purpose of preparing publications that promote the school





Class Teacher– Job Description

Salary	Main Scale/UPS
Hours	FT
Pension	Teacher Pensions
Annual Leave	Not applicable for Term Time Roles
Disclosure Level	Enhanced DBS
Location	The post holder will be based at Meadow Primary School, but may be expected to work across the Trust and to travel between sites.
Responsible to	Executive Headteacher
Job Purpose	The teacher will: Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document Meet the expectations set out in the Teachers' Standards

Main Responsibilities

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum, and schemes of work.
- Assess, monitor, record and report on the learning needs, progress, and achievements of assigned pupils, making accurate and productive use of assessment.
- > Adapt teaching to respond to the strengths and needs of pupils.
- > Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- > Participate in arrangements for preparing pupils for external tests.

Whole-school organisation, strategy, and development

- Contribute to the development, implementation and evaluation of the school's policies, practices, and procedures, so as to support the school's vision and values.
- Make a positive contribution to the wider life and ethos of the school.
- Work with others on curriculum and pupil development to secure coordinated outcomes.
- > Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Health, safety, and discipline

- Promote the safety and wellbeing of pupils.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Professional development

- > Take part in the school's appraisal procedures.
- > Take part in further training and development in order to improve your own teaching.
- > Take part in the appraisal and professional development of others, where appropriate

Communication

> Communicate effectively with pupils, parents, and carers.

Collaborating with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- > Develop effective professional relationships with colleagues.

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies, and practices of the school, and maintain high standards of attendance and punctuality.
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

Safeguarding

- Work in line with statutory safeguarding guidance (e.g., Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary.
- Promote the safeguarding of all pupils in the school.

Other areas of responsibility

- > To actively participate in collaborative Trust Meetings as required.
- > To maintain a safe and healthy environment for parents, visitors, and staff
- To maintain own professional development and to participate and actively take part in the appraisal process of the Trust.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

For UPS there will be additional responsibilities.





Class Teacher – Person Specification

Criteria	Qualities	Essential/Desirable
Qualifications and experience	Qualified teacher status	Essential
	Degree	Essential
	Successful primary teaching experience - although we welcome applications from Early Carrer teachers	Desirable
Skills and knowledge	Knowledge of the National Curriculum (specifically KS2)	Essential
	Knowledge of effective teaching and learning strategies	Essential
	A good understanding of how children learn.	Essential
	Ability to adapt teaching to meet pupils' needs.	Essential
	Ability to build effective working relationships with pupils.	Essential
	Knowledge of guidance and requirements around safeguarding children	Essential
	Knowledge of effective behaviour management strategies	Essential
	Good ICT skills, particularly using ICT to support learning	Desirable
Personal qualities	A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.	Essential
	High expectations for children's attainment and progress Ability to work under pressure and prioritise effectively. Commitment to maintaining confidentiality at all times.	Essential Essential Essential
	Commitment to safeguarding and equality	Essential

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Lode Road Bottisham Cambridge CB25 9DL Phone: 01223 811250

Email: hr@anglianlearning.org

Website: www.anglianlearning.org

