



## Class Teacher Person Specification

This person specification lists the essential requirements that are necessary to do this job and how these will be assessed. In your application you should state clearly how you meet the requirements which are being assessed by this method, as the panel will reach a decision on whether to short list you or not based on the information you provide.

CATEGORIES		METHOD OF ASSESSMENT	
		Application	Lesson Observation, Interview
<b>1.</b>	<b>EXPERIENCE</b>		
A	Qualified Teacher Status	✓	
B	Appropriate relevant teaching experience	✓	
C	Evidence of further professional development	✓	
<b>2.</b>	<b>KNOWLEDGE AND UNDERSTANDING:</b>		
A	Excellent knowledge of the 2014 National Curriculum and EYFS framework	✓	✓
B	Developing, promoting and ensuring outstanding behaviour for learning for all groups of children	✓	✓
C	Understanding of the current legal requirements, national policies and guidance on the safeguarding of children including a personal commitment to child protection and the wellbeing of children	✓	✓
D	Knowledge and experience of developing and maintaining a safe, purposeful and effective learning environment	✓	✓
E	Knowledge of how to use assessment for learning to secure good progress for pupils	✓	✓
F	Knowledge of all legislation linking to the promotion and embedding of equality and diversity across all areas of the school	✓	✓
G	Understanding of the professional values of teachers and the 2014 Teaching Standard	✓	✓
<b>3.</b>	<b>SKILLS AND ABILITIES</b>		
A	Very competent with ICT in the classroom, digital learning and for professional purposes, such as assessment and reporting	✓	✓
B	Knowledge and understanding of a range of teaching a, learning and behaviour management strategies and know how to use and adapt them, including how to adapt teaching and provide opportunities for all learners to achieve their potential	✓	✓
C	Demonstrate the ability to inspire, motivate and challenge children		✓
D	To be a highly effective classroom practitioner with monitoring evidence to prove this	✓	✓
E	Secure subject knowledge across all subjects within the Primary Curriculum	✓	
F	Communicate effectively with pupils, parents and colleagues	✓	✓
G	Be efficient, highly organised and able to deal effectively with a class teacher's roles and responsibilities	✓	✓
H	Knowledge and experience of curriculum planning including an in depth knowledge of the National Curriculum and/or EYFS framework	✓	✓
<b>4.</b>	<b>ATTRIBUTES</b>		
A	Adaptability to changing circumstances and new ideas		✓
B	Open to feedback, demonstrating enthusiasm and commitment to learn and improve		✓
C	Ability to make a positive contribution within a school team and work collaboratively to achieve the aims of the school		✓
D	Active participation in professional development and able to take responsibility of own professional development	✓	✓