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Parkwood Primary School

Spanish International School

Job title: **Class teacher**

Salary: **MPS/UPS**

Contract type: **full-time**

Reporting to: **Head of School/Assistant Headteacher**

Main purpose

The teacher will:

- To be an effective and reflective classroom teacher able to demonstrate and share good practice.
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Actively promote and take part in delivery of Spanish and international learning
- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment, in-line with school policy
- Adapt teaching to respond to the strengths and needs of all pupils, including disadvantaged pupils and pupils at risk of or with special educational needs/disabilities (eg identification, assessment, intervention, monitoring and review), supporting the school in it's focus for 'every teacher a teacher of SEND'.
- Set high expectations which inspire, motivate and challenge all pupils
- Promote good progress and outcomes by all pupils, including where pupils access support from teaching assistants or specialist staff
- Take responsibility for pupils learning on a daily basis, even when interventions involve group or one-to-one teaching away from the main class teacher
- Understand and provide 'high quality teaching'
- Provide access to a broad and balanced curriculum, including promoting/supporting the teaching of specialist subjects (e.g. Spanish, music, PE)
- Participate in arrangements for preparing pupils for external tests, as necessary
- Use research informed practise to support an ongoing development of teaching practise

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision (including continued development as a Spanish International School)
- Make a proactive and positive impact on the wider life and ethos of the school, contributing to a positive experience for all pupils
- Lead/work with others on projects, inline with school priorities and pupil development to secure co-ordinated outcomes
- Provide cover where appropriate, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Prioritise and promote safeguarding and child protection, including wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
- Ensure that the school's behaviour policy is implemented and use this as an example of good practise

Professional development

- Take an active part in the school's appraisal procedures, including peer coaching.
- Take a proactive role in further training and development in order to improve own teaching, including actively participating in research informed practise.
- Where appropriate, take part in the appraisal and professional development of others, including support staff and PGCE students as required.

Communication

- Communicate effectively and positively with pupils, parents, carers and other professionals

Working with colleagues and other relevant professionals

- Positively collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop positive, effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers, including PGCE students
- Contribute to the professional development of other teachers and support staff
- Deploy resources delegated to them effectively

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct. Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher or line manager.

Person specification

Criteria	Essential Qualities
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful primary teaching experience
Skills and knowledge	<ul style="list-style-type: none"> • Strong knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • Good knowledge/experience of statutory assessments • A good understanding of how children learn • Ability to adapt teaching to meet all pupils' needs (including disadvantaged and pupils with SEND) • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good computing skills, particularly using a range of computing to support learning • Ability to seek out expert advice to further curriculum understanding and delivery • Ability to speak Spanish or knowledge/skills within a language other than English
Safeguarding	<ul style="list-style-type: none"> • Displays commitment to the protection and safeguarding of children and young people, and has an up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Committed to take an active part in promoting/teaching Spanish and international learning • Commitment to ongoing personal development, with a regard for research informed practise • High expectations for all pupil's attainment and progress • Ability to work efficiently under pressure and prioritise effectively • Proactive, enthusiastic and creative attitude in supporting the development of the school • Solution based approach to problems and challenges • Commitment to maintaining confidentiality at all times • Commitment to equality

Note: This job description may be amended at any time in consultation with the postholder.