



Park Lane Primary School

Class Teacher Person Specification

Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status• A relevant degree and evidence of further professional development / studies
Experience	<ul style="list-style-type: none">• ECTs are welcome to apply
Professional knowledge and Understanding	<ul style="list-style-type: none">• Have the ability to motivate and inspire pupils to learn• Teaching reflects subject knowledge, good pace, AfL and understanding of children's strengths and areas for development• Have knowledge and understanding of the National Curriculum• Have knowledge of effective teaching strategies to meet the needs of all pupils including SEN, EAL and Gifted and Talented• Understand and show a commitment to safeguarding pupils, with an up to date knowledge of relevant legislation and guidance• Understand the principles of Equality and how it may inform whole school policy
Professional Skills and Abilities	<ul style="list-style-type: none">• Be an effective and inspirational teacher with strong behaviour management skills• Be able to plan and deliver sessions and activities appropriate to the needs, interests, experience and knowledge of all pupils• Be able to provide a caring and nurturing learning environment in which all children feel safe and can thrive• Ability to assess own quality of teaching and learning and make improvements as required• The ability to communicate effectively, verbally and in writing• Be well organised and pro-active• Able to manage own work load and keep to deadlines• Confident in using ICT across all curriculum areas
Personal Qualities	<ul style="list-style-type: none">• Excellent interpersonal skills and ability to work in partnership with colleagues and teams in order to foster and maintain positive working relationships across the school• Have a passion for teaching children• A learner and good communicator who can motivate and support colleagues• Have a calm and reassuring disposition• A commitment to promote equal opportunity for all staff and pupils• Have high expectations of self and others• Able to provide constructive feedback to support staff• Punctual with very good attendance