



Person Specification – Class Teacher

Personal Qualities	Essential	Desirable
Hardworking and enthusiastic	*	
Shows professionalism, integrity and works with a sense of humour	*	
Resourceful, organised and reflective	*	
Shows effective communication skills, is approachable and listens carefully	*	
Demonstrates empathy, compassion and understanding, and cares	*	
Passionate about the needs of every child and is keen to harness talents	*	
Creative and dynamic ideas which challenge and motivate children	*	
Shows comprehensive knowledge and competence	*	
Adaptable, driven and ambitious		*

Qualifications and Training	Essential	Desirable
Qualified Teacher Status	*	
Commitment to, and evidence of, continued professional development	*	
Commitment to further study, including accreditation towards Masters level		*

Teaching Experience	Essential	Desirable
Experience within Key Stage Two	*	
Experience of Key Stage Two SATS		*
Strong subject knowledge in KS2 English and Maths	*	
Proven record of developing, reflecting upon and improving own practice		*
Subject Specialism		*
Experience of planning provision for children with EHCPs and additional needs	*	
Working effectively and co-operatively as a member of a teaching team	*	

Education and Learning Commitment	Essential	Desirable
<i>The teacher will:</i>		
Establish and maintain positive relationships with all school stakeholders: children, parents and professional colleagues	*	
Set high expectations for all groups of pupils to ensure quality outcomes	*	

Knowledge and Understanding	Essential	Desirable
<i>The teacher will demonstrate:</i>		
The statutory requirements of legislation concerning Safeguarding, Equal Opportunities, Health and Safety and Inclusion	*	
Statutory National Curriculum requirements at Key Stage Two and an overall comprehensive knowledge of the National Curriculum	*	
Planning and implementing an effective teaching programme; to include monitoring, assessment and reporting on pupils progress	*	
Recognises what constitutes high quality ICT provision to enhance teaching	*	

and learning outcomes		
Recognises and implements a variety of teaching and learning strategies to meet the needs of all learners	*	
Knows how to set high standards and high expectations of exemplary behaviour	*	
Knows how to interpret and use data in order to raise achievement rapidly	*	
Can establish effective relationships with children based on high expectations	*	
Recognises the importance of the learning environment as an effective tool to inspire learning	*	

Skills	<i>Essential</i>	<i>Desirable</i>
<i>The teacher will be able to:</i>		
Create a safe, challenging and inspiring learning environment	*	
Knows the importance of maintaining positive relationships with children, staff, parents and governors	*	
Communicate effectively to a range of audiences	*	
Promote the expectations and ethos of the Academy and use these to enhance outcomes	*	
Experience of promoting the school within the community		*
Broad knowledge of the SENCO code of practise and meeting with external agencies		*
Form positive professional relationships with colleagues	*	