

Class Teacher – SEN focus

Langford Budville CoE Primary School

Langford Budville, Wellington TA21 0RD

Pattern: 0.44FTE to 1.0FTE hours available

Salary: Main Pay Scale to Upper Pay Scale (dependent on experience)

Start Date: September 2026

Contract: Permanent

Nurturing Potential. Championing Inclusion. Inspiring Every Child

Langford Budville Primary School, part of the Moorland Federation, is seeking a dedicated and compassionate Class Teacher to join our team. This is a unique opportunity to work within a small, highly inclusive rural school where every child is truly known, valued and supported to thrive.

We are proud of our strong inclusive ethos and the success we have achieved in integrating pupils with Special Educational Needs into our mainstream setting. Our approach reflects the adaptive, inclusive teaching practices outlined in the Every Child Achieving and Thriving, and we are recognised for being at the forefront of this work in practice.

As a teacher at Langford Budville, you will play a key role in delivering high-quality teaching that meets the needs of all learners. In our small school environment, teaching may span across key stages, offering a varied and rewarding experience with opportunities to build strong relationships across the whole school community.

We're looking for compassionate, creative and adaptable individuals who are:

- A passionate and reflective teacher who is committed to ensuring every child succeeds, regardless of need or starting point
- Skilled in, or motivated to develop, adaptive teaching approaches to meet a wide range of learning needs, including SEND
- Able to build strong, trusting relationships with pupils, families and colleagues
- Confident in creating an inclusive classroom environment where all children feel safe, valued and able to participate
- Flexible and enthusiastic, with the ability to teach across different key stages within a small school setting
- A collaborative team member who contributes positively to a shared ethos of inclusion and high expectations

- Committed to ongoing professional development, particularly in inclusive and SEND practice
- Committed to high standards and level of attainments

This role will suit you if you have:

- Qualified Teacher Status (QTS) and a strong understanding of effective primary teaching practice
- Experience of teaching in Early Years, Key Stage 1 and 2 (or a willingness and enthusiasm to do so)
- The ability to plan and deliver engaging, well-structured lessons that inspire curiosity and a love of learning
- High expectations for all pupils and a commitment to helping every child achieve their potential
- Experience of using assessment effectively to support pupil progress
- A commitment to inclusive practice, supporting the needs of all learners including those with SEND
- Excellent classroom management and the ability to create a positive, purposeful learning environment
- Strong communication skills and the ability to build positive relationships with pupils, families and colleagues
- A reflective approach to teaching and a genuine enthusiasm for ongoing professional development
- An appreciation of the opportunities and rewards of working in a small, community-focused school

In return, we offer:

- A collaborative, friendly team and supportive leadership, including engaged Governors who care about your success
- The opportunity to work in a school recognised for its inclusive practice and SEND provision
- The chance to make a meaningful difference in a school where your ideas and efforts are truly valued
- Ongoing professional development tailored to your growth and career progression opportunities
- An inclusive, values-driven culture that champions diversity, wellbeing, and a sense of belonging for all
- A Federation-wide ethos of collaboration and care

At Langford Budville Primary School and within the Moorland Federation, you will find a welcoming and supportive environment where your contribution is celebrated and your wellbeing is prioritised. We are committed to helping every member of staff flourish both personally and professionally.

[About Langford Budville Primary School and the Moorland Federation](#)

Langford Budville Primary School is a small, nurturing village school where inclusion is

not just an aspiration but a lived reality. We are proud of our ability to successfully support pupils with a wide range of needs within a mainstream environment, ensuring they learn, belong and thrive alongside their peers.

At Langford Budville, learning extends far beyond the classroom. Our extensive outdoor curriculum, "*Loving Langford*," is rooted in our local environment and community, providing rich, real-life learning experiences that foster curiosity, resilience and a strong sense of belonging. This is complemented by our embedded Thrive approach, supporting pupils' social and emotional development alongside their academic progress. Together, these approaches enable us to nurture the whole child and ensure all learners, particularly those with additional needs, can engage, succeed and flourish.

We celebrate each child's individuality, their creativity, curiosity and character and are committed to helping them flourish both academically and personally.
"Roots to Grow and Wings to Fly"

Our Federation celebrates individuality and a strong sense of community, nurturing children to *grow together, and learn for life*, as confident, compassionate citizens. We value teamwork, care deeply about wellbeing, and are dedicated to safeguarding and promoting the welfare of all children in our care.

How to apply

If you're ready to play a key role in helping our young learners grow in confidence and curiosity, we would love to hear from you.

Application Deadline: Monday 18th May 2026, 9.00am

Interviews: Thursday 21st May 2026

For further information and to download an application pack, please visit our website: www.moorlandfed.co.uk/careers

Or contact us via email or telephone:

recruitment@moorlandfed.co.uk

07947 994052

Safeguarding Statement

The Moorland Federation is committed to safeguarding and promoting the welfare of children. All applicants will be subject to an enhanced DBS check and must share our commitment to child protection.