|  | **ESSENTIAL** | **WHERE EVIDENCE WILL BE FOUND** | **DESIRABLE** | **WHERE EVIDENCE WILL BE FOUND** |
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| **Qualifications** | 1. Qualified Teacher Status | AFD | 1. Qualifications/Training in intervention packages/programs (E.g. NTP Tutoring) . | LA, AF, R |
| **Teaching and Class Management Skills** | 1. Excellent classroom practitioner 2. Able to bring learning alive through real-life contexts. 3. High expectations for Pupil Attainment, Progress and Behaviour. 4. Solid Knowledge of the National Curriculum 5. Willing to work with parents and experience of involving parents in the learning process 6. Able to create a vibrant learning environment which includes valuing pupils work through interactive displays 7. Passionate about the provision of child-centered and creative learning experiences 8. Proactive in furthering their own professional development | LA, I, R, O, T  LA, I, R, O  LA, I, R, O, T  LA, I, O, T  LA, I  LA, I, R, O  LA, I, R, O, T  LA, AF, R, I | 1. Knowledge of KS1 Assessment and SATs 2. Experience of mixed-age teaching 3. Training in adaptive teaching and/or proven interventions. | LA, R |
| **Professional Skills** | 1. Ability to work within the wider staff team 2. Able to effectively manage additional adults within the classroom to ensure effective learning takes place 3. A positive approach to behaviour management 4. Good ICT skills | LA, I, R  LA, I, R, O  LA, I, R, O | 1. Experience of subject leadership (preferably Music or DT). | LA  LA, I |
| **Personal Skills** | 1. Communicates well with all stake holders, building positive relationships 2. Flexible 3. Enthusiastic about working with members of the local church and community 4. Good organisational skills 5. Sense of commitment and willingness to be involved in the wider life of the school e.g. clubs, FOLS etc. 6. Able to motivate and inspire 7. Sense of humour, endless enthusiasm and energy | LA, I, O |  |  |