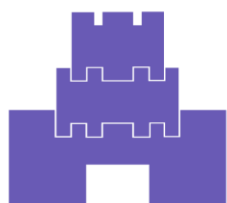


Launceston Primary School

Part of the Launceston College Multi Academy Trust

Applicant Package

Class Teacher



**Launceston College
Multi Academy Trust**

Job Title: Class Teacher	Start date: November 2021
School base: Launceston/Egloskerry/Altarnun Primaries from November 2021 and Launceston Primary School from September 2022	Contract type: 1.0 FTE
Closing Date: Monday 27 th September 2021, 9am	Salary: Main Pay Scale £25,714 - £36,961
Interviews on: Wednesday 6 th October 2021	Contract term: Permanent

Our Trust

Launceston Primary School is part of the Launceston College Multi Academy Trust (Trust) alongside Altarnun Primary, Atlantic Academy, Bideford College, Egloskerry Primary and Launceston College.

Our Trust aims for young people to become happy, responsible and successful by learning the knowledge, skills and values which are important for society.

We seek to develop adventurous students, who have the character, resilience and self-awareness required to be successful. We have exceptionally high aspirations for our students and seek to support them no matter what their background or circumstances.

We offer a distinctively broad, personalised, and academically rigorous curriculum across our primary and secondary schools, and aspire to the highest standards of teaching and learning.

As a Trust we share information and best practices to ensure we focus on an excellent and sustainable 0-19 learning journey for children, with a strong focus on our school and Trust community.

The Trust offers expert guidance and advice to students to help them shape and achieve their future goals without limitation. We want to equip every student with the knowledge, skills and values they need to achieve the very best that they can.

We have a teaching and learning strategy which provides an overarching intent for the highest standards across learning environments, aspiration challenge and support, subject expertise and deep thinking and learning.

We seek applicants who are aligned to our aim and vision and have the talent and passion to deliver that vision successfully. We support all our schools with our Trust-wide leadership and management, CPD, external networks, teaching and learning, school improvement, financial, administrative, estates, safeguarding and HR expertise.

We are looking for teaching and support staff who will deliver an exceptional education for the young people in our care.



Our School

Launceston Primary School opened its doors in September 2021. The two-form entry school started with Reception pupils only, and will gradually fill to Year 6 to reach a maximum capacity of 420 pupils.

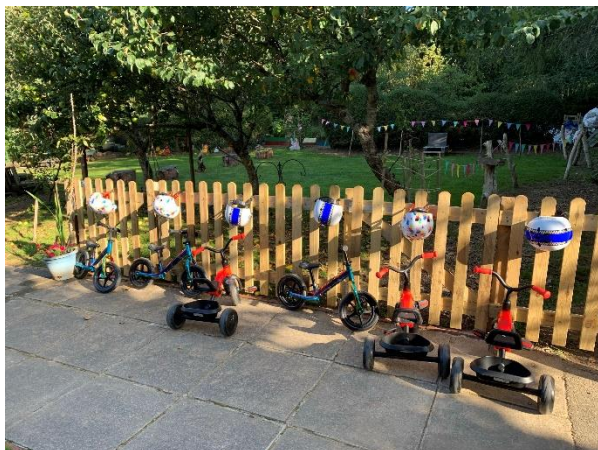
Launceston Primary School aims for all of our children to delight in life experiences and achievement, becoming happy, successful and responsible young people.

The success of Launceston Primary School is built on strong relationships between the school and the wider community ensuring that pupils know, understand and respect the diversity within the school, the local area, our country and the world. Our pupils develop a respect for the environment and an understanding and tolerance of others that ensures that they become successful, responsible and happy world citizens.

We consider the “through school” education to be paramount to success. We have close links with local nurseries, to ensure that children have a smooth transition to ‘big school’ and start in Reception ‘school ready’. Through our established relationships with staff at Launceston College, we can ensure that there will no dip in learning from Reception to Year 11, and beyond. The school’s geographical proximity to Launceston College will ensure pupils have access to both specialist teaching and specialist facilities not accessible to most primary age pupils.

We will offer:

- A large two-form entry modern, well-equipped school with great facilities.
- A team of dedicated and committed staff.
- A culture which seeks to be fair, developmental, and supportive of staff and pupils.
- Opportunities to access professional development to ensure you are successful at the start and as the role develops.
- A large network across the primary and secondary settings, focusing on the 0-19 journey.
- Support from cross Trust systems and school improvement leaders.



We are seeking to appoint a **Class Teacher**.

MAIN PURPOSE OF THE ROLE:

To be responsible for the learning and achievement of all pupils, ensuring equality of opportunity for all.

To also be committed to achieving the highest possible standards in work and conduct, whilst observing proper boundaries appropriate to a teacher's professional position at all times. Building relationships rooted in mutual respect and treating pupils with dignity. To work proactively and effectively in collaboration and partnership with learners, parents/carers, other staff and external agencies in the best interests of pupils, acting at all times within all statutory frameworks. Taking responsibility for promoting and safeguarding the welfare of all children and demonstrating high standards of professionalism at all times.

DUTIES:

- Deliver the curriculum as appropriate to meet the needs of all children.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Be accountable for the attainment, progress and outcomes of pupils you teach.
- Be aware of pupils' capabilities and prior knowledge. Plan teaching and differentiate appropriately, demonstrating knowledge and understanding of how pupils learn.
- Have a clear understanding of the needs of all pupils, including those with special educational needs and disabilities, gifted and talented and other vulnerable children and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject).
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging precise learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.
- Make accurate and productive use of assessment to secure pupils' progress.
- Give pupils regular feedback, both orally and through accurate constructive feedback and marking in line with policy. Encourage pupils to respond to the feedback and to reflect on their progress along with their emerging needs and to take a responsible and conscientious attitude to their own work and study.
- Use relevant data to monitor progress, set targets and plan subsequent lessons.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils which is rooted in mutual respect. Establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model, demonstrating consistently the positive attitudes, values and behaviour which are expected of pupils.
- Carry out playground and other duties as directed by the Principal.

- Be responsible for promoting and safeguarding the welfare of children within the school, raising any concerns following school procedures.

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being
- Communicate and cooperate with relevant external bodies.
- Make a positive contribution to the wider life and ethos of the school.

Administration

- Register attendance and supervise learners before, during or after school sessions as appropriate.
- Progress reports for children to be prepared and issued as per school policy.
- Parent consultation evenings to be attended as per the school policy.

Professional development

- Regularly review the effectiveness of your teaching and assessment procedures and the impact on pupils' progress, attainment and well-being, refining your approaches where necessary, responding to advice and feedback from colleagues.
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of performance management.

Person Specification:

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED A = Application I = Interview
Experience	<ul style="list-style-type: none"> Qualified Teacher Status At least 1 year's EYFS/KS1 experience 	<ul style="list-style-type: none"> More than 3 year's EYFS/KS1 experience EYFS Leadership 	A
Education & Training	<ul style="list-style-type: none"> PGCE, BEd or equivalent Evidence of continuing professional development in Early Years and KS1 	<ul style="list-style-type: none"> Experience of using a Reggio Emilia/Curiosity Approach to teaching and learning 'Outdoor Learning' 'Learning through Play' SEND training 	A
Knowledge & Skills	<ol style="list-style-type: none"> Ability to work closely and flexibly as part of a team, across multiple settings, but also using your own initiative. Excellent class teacher, with a proven track record of teaching, learning and positive strategies for managing behaviour. Ability to plan a varied, immersive, experience-led curriculum linking to class needs and interests. Experience of working with feeder nurseries e.g. moderation events, involvement in community events. Experience of overseeing transition from Nursery provision, or equivalent, into Reception/EYFS and 'starting school'. Proven experience of raising standards of teaching, learning and assessment including use of Tapestry/2Simple or equivalent to track and assess in EYFS. Good knowledge of the EYFS Framework and National Curriculum (including the new September 2021 changes) – planning, teaching and assessment, innovative approaches to elicit creativity and curiosity. Pedagogy: Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning. Commitment to continuing professional development (CPD). 	<p>A. Experience of using and delivering the Reception Baseline Assessment (RBA).</p> <p>B. Experience of leading an external moderation in EYFS/KS1 e.g. Local Authority.</p>	<ol style="list-style-type: none"> A/I A/I A/I A/I A/I A/I A/I I I I I I I

	10. Ability to make use of appropriate data to analyse the performance of pupils and set targets. 11. Good organisational and interpersonal skills. 12. Understanding of current safeguarding legislation. 13. Committed to the aims of the school and wider Trust.		
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To apply:

To apply for this job, please complete the application form:

[Word Application](#)

[PDF Application](#)

We reserve the right to close this advert and interview and appoint earlier than the advertised closing date should there be a good response to the advert, so early applications are warmly invited.

Safeguarding Statement:

Launceston College Multi Academy Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All posts are subject to DBS clearance and appropriate pre-employment checks.