

Person Specification
Leverington Primary Academy – Class Teacher

	Essential	Desirable
Education and Training	Qualified Teacher Status	Evidence of additional qualifications relevant to the role and involvement in continuing professional development
Knowledge and Experience	- Thorough understanding of the National Curriculum - Ability to deliver well planned and stimulating lessons and to adapt teaching to respond to the strengths and needs of all pupils - Experience of effective behaviour management strategies and the ability to put these into practice - Evidence of planning, organisation, implementation, assessment and record keeping - Knowledge of SEN Code of Practice and National Curriculum Frameworks for Literacy and Numeracy - Experience of inclusive classroom practice	Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach
Personal and Professional Skills	- The ability to help pupils become independent learners - Be extremely well organised and able to complete all school planning, preparation and assessment to a high standard - Possess excellent ICT skills and the understanding of how ICT can be used to support learning - Motivate and inspire confidence in pupils, colleagues and parents - Effective communication and interpersonal skills both verbally and in writing - Adaptable and flexible in relation to the operational needs of the school - Energetic and enthusiastic	- Willingness and ability to contribute to whole school development - Willingness and ability to contribute to extra-curricular activities

In addition to a candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

1. Motivation to work with children and young people;
2. Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
3. Emotional resilience in working with challenging behaviours; and,
4. Attitudes to use of authority and maintaining discipline.

Any relevant issues arising from a short listed candidate's references will be taken up at interview.