



Class Teacher

Person Specification

resilience | teamwork | independence | respect

(E) – Essential

(D) – Desirable

Education and Qualification		Evidence
E	Qualified to degree level including Qualified Teacher Status	Application Form
D	Further/continued CPD	
Experience		Evidence
E	Recent teaching experience in KS1 or LKS2	Application Form
Professional Knowledge and Understanding		Evidence
E	A clear understanding of how children learn and the ability to plan for effective and high quality teaching and learning.	- Interview - Letter of application - References - Interview Activity
E	Excellent practitioner with a thorough understanding of the curriculum and a commitment to the highest standards of teaching and learning	
E	A clear understanding of what constitutes quality and high standards in learning and teaching	
E	Understanding and experience of inclusion and strategies for engaging all learners. Experience of adapting teaching to meet the needs of all learners.	
E	Ability to work well with parents and carers	
E	An understanding and commitment to safeguarding practices within a school setting	
E	A secure understanding of the requirements of the National Curriculum	
E	An understanding of SEND and experience of inclusive SEND practice within the classroom.	
E	Secure knowledge of statutory requirements relating to the curriculum and assessment	
D	Ability to lead coordinate a subject (not applicable to ECTs)	
D	Experience and understanding of Trauma Informed Schools	
D	Experience of delivering ELS phonics	
D	First Aid Training or a willingness to undertake training	
D	Positive Handling training or a willingness to undertake training.	
D	An enthusiasm for and good knowledge of one or more of the foundation subjects (MFL, RE, Computing)	
Skills, Qualities and Abilities		Evidence
E	Passion to develop the whole child.	- Interview - Letter of application - References - Interview Activity
E	High expectations for all learners	
E	Positive and forward-thinking outlook with an open and flexible attitude to school life.	
E	Personal values that align with our school vision and values	
E	Willing to engage and support the 'small school' ethos and wider community.	
E	Ability to organise work, priorities tasks, make decisions and manage time effectively.	
E	An ability to remain positive and enthusiastic when working under pressure.	
E	An ability to build and maintain good relationships with all of the school community.	
E	Ability to communicate effectively, orally and in writing to a range of audiences.	
E	High standards of written English.	
E	Good interpersonal skills	
E	Good ICT skills	
E	Good sense of humour	
E	Warm and caring	
E	Willingness to influence wider school life and school profile	
D	Additional interest which would further enhance our school community.	
D	Willingness to support an enriched curriculum including educational visits.	
D	Highly confident and innovative use of ICT	