



Class Teacher Person Specification

October 2019

Essential	Desirable
Qualifications <ul style="list-style-type: none"> Degree / Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of further professional development
Professional Knowledge & Understanding <ul style="list-style-type: none"> Clear knowledge and understanding of the core subjects. The ability to ensure that a stimulating vigorous and suitably challenging learning environment is in place. 	<ul style="list-style-type: none"> Take responsibility for own professional development. Advantage if candidate can offer art or music specialism
<ul style="list-style-type: none"> Strong evidence and sound knowledge of developing a creative curriculum through reflective practice. Provide a dynamic curriculum, which promotes the development of the core skills of reading, writing and maths. 	<ul style="list-style-type: none"> Additional knowledge & understanding of creative uses of ICT to enrich learning and ability to support ICT learning of others in the team.
<ul style="list-style-type: none"> Ensure excellent progress for children across all areas of development through effective observation, assessment and planning. 	
<ul style="list-style-type: none"> Passion for learning and a commitment to achieving the highest possible standards for all children. 	<ul style="list-style-type: none"> Articulate own philosophy on effective Learning and Teaching Strategies.
<ul style="list-style-type: none"> Places strong emphasis on the central place of reading in children's learning. 	
<ul style="list-style-type: none"> Strong evidence of understanding and commitment to skills based learning. Use a variety of learning and teaching styles to support pupil progress in all areas. 	
<ul style="list-style-type: none"> Support parents and carers to become competent and confident educators who are actively involved in their child's development. 	<ul style="list-style-type: none"> To show confidence in discussing the well-being and progress of children with parents
Skills <ul style="list-style-type: none"> Ability to develop into a leader. A strong team player, with ability to manage other adults in the classroom. An understanding of the individual needs and feelings of all children. Energy, resourcefulness, responsibility, patience and a caring nature. Excellent communication and organisational skills. 	<ul style="list-style-type: none"> Evidence of collaboration with others, and reflective of own performance. Involvement in extra-curricular activity. Prepared to support school fund-raising and social events. Understanding/experience of effective provision for SEN and academically more able. Understanding/experience of SEMH strategies.
<ul style="list-style-type: none"> Emotionally resilient. Involvement in extra-curricular activity. Ability to lead by example and motivate others. Sense of humour! 	