



Person Specification – Class Teacher (Main Pay Scale)

	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of relevant CPD and commitment to further professional development
Experience	Experience of primary teaching, ideally across more than one year group (Not necessary for NQTs)	Experience of teaching across the primary age range
Knowledge / skills/ aptitudes	<p>Have a personal drive and commitment to be the best that they can be and provide the best experiences for the children in their class.</p> <p>The class teacher should have knowledge of the theory and practice of effective teaching & learning for the individual needs of all children including EAL, SEN, Able & Talented (e.g classroom organisation and learning strategies)</p> <p>Be aware of National Curriculum requirements at the appropriate key stage</p> <p>Be able to monitor, assess, record and report on pupils' progress;</p> <p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> ✓Promote the school's vision and values positively, and use effective strategies to monitor motivation and morale. ✓Deploy other adults appropriately. ✓Create a happy, challenging, imaginative and effective learning environment establishing high expectations. ✓Implement effective classroom management and organisation. ✓Have good inter-personal skills. ✓Develop good personal relationships with parents, governors and the community. ✓Have good ICT skills. ✓Communicate effectively (both orally and in writing) to a variety of audiences. 	An interest in a subject specialism may be useful

	<ul style="list-style-type: none"> • Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary • Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation • Ability to listen to customers and understand their needs • Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations. 											
Personal Characteristics	<table border="0"> <tr> <td>Approachable</td> <td>Supportive</td> </tr> <tr> <td>Committed</td> <td>Driven</td> </tr> <tr> <td>Enthusiastic</td> <td>Dedicated</td> </tr> <tr> <td>Organised</td> <td>Resilient</td> </tr> <tr> <td>Patient</td> <td>Flexible</td> </tr> </table>	Approachable	Supportive	Committed	Driven	Enthusiastic	Dedicated	Organised	Resilient	Patient	Flexible	
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