 Classteacher – Person Specification

*Inspiring a love of learning*

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|  | Essential attributes | Desirable attributes | Evidence |
| Qualifications and Experience | * Qualified to degree level
* Qualified teacher status
* A commitment to high quality professional development
* Successful DBS checks and full safeguarding clearance
 | Evidence of further studyAt least two years of teaching experience | Application formReferencesDBS checks |
| Personal Attributes | * Demonstrates commitment, reliability and integrity
* Communicates effectively with self-awareness and social perception
* Has confidence, energy and resilience
* Demonstrates emotional intelligence
* Is flexible and easily adapts to changing circumstances and new ideas
* Is reflective of practice and self
* Kind, caring and supportive of nurture principles
 |  | Application formReferencesinterview |
| Professional knowledge and experience | * A track record of at least good classroom practice
* Can articulate what outstanding learning looks like
* A strong understanding of how all children learn, including those with additional needs
* A passion for, and experience of, developing the primary curriculum within a subject
* Ambition to take on subject leadership that has a positive impact on whole school learning
* Understanding of the role of assessment and able to undertake assessment activities accurately
 | Is an outstanding teacherPrevious experience of subject leadership that has a positive impact on whole school learningExperience of using Target Tracker  | Application formReferencesinterview |
| Professional skills | * Ability to maintain a positive and inclusive school ethos with a focus on high achievement for all
* Committed to meeting the needs of all children whatever their ability or background
* An understanding that primary education should be lively and inspiring and knowledge of how to put this into practice so that all children achieve to a high standard
* Confident user of IT
* Ability to communicate effectively, orally and in writing
* Commitment to effective working with parents, colleagues, governors and other agencies in a positive and constructive manner
* Ability to motivate all children to engage positively in learning
* Ability to make informed and appropriate judgements around all matters to do with safeguarding
 | Proven experience of working together with all parties | Application formReferencesinterview |
| Professional philosophy and commitment  | * Ability to reflect and question self
* Ability to take professional advice and to use that advice constructively
* Clear philosophy of education
* Commitment to involvement in the full life of the school and to support the running of extra-curricular activities, relevant to experience
 | Able to demonstrate examples of philosophy in practiceExperience of running extra-curricular activities | Application formReferencesinterview |