 Classteacher – Person Specification

*Inspiring a love of learning*

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|  | Essential attributes | Desirable attributes | Evidence |
| Qualifications and Experience | * Qualified to degree level * Qualified teacher status * A commitment to high quality professional development * Successful DBS checks and full safeguarding clearance | Evidence of further study  At least two years of teaching experience | Application form  References  DBS checks |
| Personal Attributes | * Demonstrates commitment, reliability and integrity * Communicates effectively with self-awareness and social perception * Has confidence, energy and resilience * Demonstrates emotional intelligence * Is flexible and easily adapts to changing circumstances and new ideas * Is reflective of practice and self * Kind, caring and supportive of nurture principles |  | Application form  References  interview |
| Professional knowledge and experience | * A track record of at least good classroom practice * Can articulate what outstanding learning looks like * A strong understanding of how all children learn, including those with additional needs * A passion for, and experience of, developing the primary curriculum within a subject * Ambition to take on subject leadership that has a positive impact on whole school learning * Understanding of the role of assessment and able to undertake assessment activities accurately | Is an outstanding teacher  Previous experience of subject leadership that has a positive impact on whole school learning  Experience of using Target Tracker | Application form  References  interview |
| Professional skills | * Ability to maintain a positive and inclusive school ethos with a focus on high achievement for all * Committed to meeting the needs of all children whatever their ability or background * An understanding that primary education should be lively and inspiring and knowledge of how to put this into practice so that all children achieve to a high standard * Confident user of IT * Ability to communicate effectively, orally and in writing * Commitment to effective working with parents, colleagues, governors and other agencies in a positive and constructive manner * Ability to motivate all children to engage positively in learning * Ability to make informed and appropriate judgements around all matters to do with safeguarding | Proven experience of working together with all parties | Application form  References  interview |
| Professional philosophy and commitment | * Ability to reflect and question self * Ability to take professional advice and to use that advice constructively * Clear philosophy of education * Commitment to involvement in the full life of the school and to support the running of extra-curricular activities, relevant to experience | Able to demonstrate examples of philosophy in practice  Experience of running extra-curricular activities | Application form  References  interview |