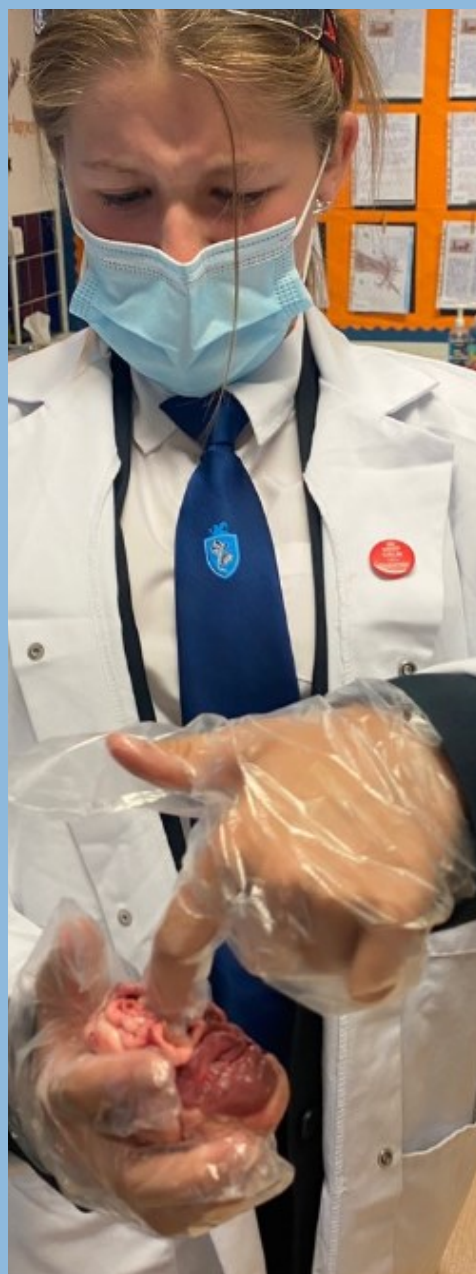




LORDSWOOD SCHOOL

Class Teacher Opportunity



Learning without limits

An introduction to Lordswood School



Thank you for your interest in becoming part of our school community.

Lordswood School is a popular, high performing school in Medway and we are proud of the impact that we are making on the lives of our young people. Our motto 'Learning Without Limits' expresses our deep desire to enable pupils to fulfil their greatest potential and to be encouraged to try new things and excel.

We have a strong vision based on our belief in developing Proud Traditions, Wide Horizons and High Achievement and supported by our family of Griffin Schools. Our collegiate working with our closest GST partner schools in Medway, enables us to offer excellent educational experiences to our pupils. As a GST school, we do not teach young people to know their place in society but rather discover their talents and passions and to take their place in society, making a difference wherever their futures take them.

As a valued member of our Lordswood family, you will:

- Work with people who are committed to developing your talents, both professionally and personally.
- Be given the best opportunities as a teacher and a leader within a collegiate of schools.
- Have opportunities to study and take part in action research projects to inspire our curriculum and pedagogy.

We offer exceptional support for both Early Career Teachers and the more experienced candidates.

lordswood-gst.org

Why us?

Lordswood School is a two form entry school with a Nursery, in the suburbs of Chatham. Chatham is proud of its history and Lordswood prides itself on reflecting that in our values and ethos.

We offer an ambitious range of opportunities through our exciting extra-curricular activities and our inspiring creative curriculum working in partnership as a collegiate with Saxon Way and Kingfisher Primary School. The foundation of all Griffin Schools is built on three pillars: proud traditions, wide horizons and high achievement. Griffin Arts Festival, Sports Festival and Science Symposium are annual proud traditions which inspires our community and raises aspirations.

At Lordswood we follow a values based curriculum to give children the knowledge and understanding to make informed choices; both now and in the future, developing confident, resilient and effective citizens. Our core values of “Respect, Honesty and Perseverance” are reflected in everything we do and aspire to be.

Lordswood is a school passionate in supporting the ‘whole’ child and giving them an amazing experience so they develop a love of learning.

“Provision for developing pupils’ personal development and welfare is outstanding”.

Ofsted January 2019

We offer a tailored programme of CPD to ensure all of our team are aspirational and striving for their own successes. All staff are encouraged to develop and have the opportunity to lead across the collegiate. Lordswood prides itself with its stable workforce and its supportive Leadership. The school prioritises wellbeing, offering staff wellbeing activities and access to an Employee Assistance Programme.

Medway is one of the south-east’s most aspiring and developing destinations, marrying its celebrated heritage with a rapidly emerging continental-style cultural scene.

It is ideally located, close to London and within easy reach of the channel ports. Medway takes its name from the magnificent river that flows through it and comprises of the three major towns of Rochester, Chatham and Gillingham.

Individually, the towns have their own place in history and unique identity - in particular Rochester with its iconic castle, cathedral and connections to Charles Dickens. Chatham with its maritime and military heritage.

The area hosts more than 30 days of free festivals and events each year. From bustling street festivals, theatre performances to major international sporting events at Medway Park.

Job Description

Teaching

- ◇ Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and scheme of work.
- ◇ Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- ◇ Adapt teaching to respond to the strengths and needs of all pupils.
- ◇ Set high expectations which inspire, motivate and challenge all pupils.
- ◇ Promote good progress and outcomes for all pupils.
- ◇ Demonstrate good subject and curriculum knowledge.
- ◇ Participate in arrangements for preparing pupils for external tests if appropriate.
- ◇ Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- ◇ Lead, organise and direct support staff within the classroom.
- ◇ Maintain the positive ethos and values of the school both inside and outside the classroom.
- ◇ Register the attendance of pupils.

Whole-school organisation, strategy and development

- ◇ Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision.
- ◇ Make a positive contribution to the wider life and ethos of the school and the Trust.
- ◇ Work with others on curriculum and pupil development to secure coordinated outcomes.
- ◇ Take on the responsibility of a subject area across the school.
- ◇ Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Health, safety and discipline

- ◇ Promote the safety and wellbeing of pupils.
- ◇ Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.
- ◇ Be vigilant in the safeguarding of pupils.

Professional development

- ◇ Take part in the school's appraisal procedures.
- ◇ Take part in further training and development in order to improve own teaching.
- ◇ Where appropriate, take part in the appraisal and professional development of others.

Communication

- ◇ Communicate effectively with pupils, parents and carers, reporting on the development, progress and attainment.

Working with colleagues and other relevant professionals

- ◇ Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- ◇ Develop effective professional relationships with colleagues.

Personal and professional conduct

- ◇ Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- ◇ Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- ◇ Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school and Trust wide policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Head or line manager.

Person Specification

Criteria	Qualities
Qualifications and experience	Qualified teacher status. Degree. Successful primary teaching experience.
Skills and knowledge	Knowledge of the National Curriculum. Knowledge of effective teaching and learning strategies. Knowledge of effective behaviour management strategies. A good understanding of how children learn. Ability to adapt teaching to meet pupils' needs. Ability to build effective working relationships with pupils. Effective communication skills. Knowledge of guidance and requirements around safeguarding children. Good ICT skills, particularly using ICT to support learning.
Personal qualities	A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school. High expectations for pupils' attainment and progress. Ability to work under pressure and prioritise effectively. Commitment to maintaining confidentiality at all times. Commitment to safeguarding and equality.

About the Griffin Schools Trust



The Griffin Schools Trust is a Head-led Trust. Founded by former school and system improvers who have led high-performing schools in the UK, Europe and Asia, the Trust works with the Heads and wider communities of its 12 schools in the Midlands and South East to develop a shared mission and values while preserving the individuality of each school.

The family of schools and the Trust's Board share a conviction that great schools are built on the three pillars of Proud Traditions, Wide Horizons and High Achievement. In practise this means rich extra-curricular programmes and high quality pastoral care as well as an inspiring curriculum, expertly taught. The Trust seeks to build community and communality across its primary and secondary schools, promoting unity rather than uniformity and enabling each school to lead its own journey to success. It is a given that schools work together within and cross phase to enhance their provision, speed their journeys to 'great' and celebrate the arts, sports and Founders' Day events.

The Trust offers direct access to a central team of experienced educationalists who provide strategic support and guidance, as well as central operational management services. Membership of the Trust affords its schools the opportunity to share best practice, to develop high order leadership skills and to have a voice in education nationally.

With 2 secondary and 10 primary schools GST currently has a combined pupil population of 5,500.

www.griffinschoolstrust.org



Bramford
West Midlands
Joined June 2013



Chivenor
West Midlands
Joined February 2014



Perry Wood
West Midlands
Joined December 2012



Nicholas Chamberlaine
North Warwickshire
Joined September 2013



Park Lane
North Warwickshire
Joined November 2013



Race Leys
North Warwickshire
Joined September 2012



Lammas
East London
Joined December 2018



Riverley
East London
Joined November 2013



Willow Brook
East London
Joined April 2015



Kingfisher
Medway
Joined September 2013



Lordswood
Medway
Joined September 2013



Saxon Way
Medway
Joined November 2013

How to Apply

Candidates should submit an application form along with a supporting statement, no more than one side of A4, which fully addresses the competencies outlined in the role description and person specification.

Completed application forms should be addressed to office@lordswood-gst.org and sent to Lorraine Horgan

The deadline for applications is 9am on Wednesday 3rd May 2023. Visits to Lordswood School are welcomed and encouraged.

The list of candidates will be shortlisted and determined by Friday 5th May 2023. Successful candidates will be invited to interview the week of Monday 15th May 2023.



LORDSWOOD
SCHOOL

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Head: Jayne Lusinski