

## Lyon Park Primary School

### Person Specification –Lower KS2 English Subject Leader

	<b>Essential</b>	<b>Desirable</b>
<b>Education, Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• DFES Qualified Teacher Status</li> <li>• Evidence of continuing professional development or further professional study</li> </ul>	<ul style="list-style-type: none"> <li>• Accredited training relevant to the post</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Recent successful experience of teaching across the Primary age range</li> <li>• Experience of raising achievement in all aspects of literacy</li> <li>• Experience of leading and managing a curriculum area</li> <li>• Experience of teaching pupils who have English as an additional language</li> <li>• Experience of working with children with a wide variety of learning needs</li> <li>• Experience of working in partnership with a wide range of stake holders including parents, governors, LA staff and a range of professionals from other agencies.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience as a member of the SLT</li> <li>• Experience of working in more than one school</li> <li>• Involvement in leading the implementation of whole school initiatives</li> <li>• Experience of monitoring the quality of teaching and learning including classroom observation, document and work scrutiny and analysis of pupil progress.</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Understanding the processes involved in managing significant change within a school as a member of the SLT.</li> <li>• In-depth knowledge and understanding of the KS2 curriculum.</li> <li>• Sound knowledge and understanding of Assessment for Learning strategies.</li> <li>• A sound understanding of the way in which the environment (both inside and outside) can be used to facilitate children's learning.</li> <li>• An understanding of and commitment to learning through a creative curriculum.</li> <li>• An understanding of and commitment to equal opportunities.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Sound knowledge in the use of ICT across the curriculum.</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to lead by example and provide a clear direction.</li> <li>• Ability to work as part of a team and motivate others.</li> <li>• Confident user of ICT.</li> <li>• Ability to monitor and evaluate teaching and learning and implement strategies for improvement.</li> <li>• Ability to solve everyday problems by using initiative and flexibility.</li> <li>• Good organisation and time management skills.</li> <li>• Ability to work under pressure and remain calm.</li> <li>• Good/outstanding classroom practitioner.</li> </ul>	