BOOTHVILLE
PRIMARY SCHOOL

Person specification – Class Teacher

Attributes	Essential	Desirable
Qualifications/Training		
Education	• Qualified teacher status	• First Class Degree
Experience		
Teaching & Learning	• Successful classroom teaching experience (or practices) within the primary phase	
Knowledge and understanding		
National Framework	• Knowledge of the Education Acts and other relevant legislation. • Awareness of current developments in education and the implications of these. • An in-depth understanding of the teacher standards	
Teaching and Learning	• Practical understanding of high quality learning and teaching strategies. • Understanding of the importance of personal, social and emotional aspects of learning. • Understanding of how to combine a creative, personalized curriculum with high expectations of standards	• Knowledge and understanding of issues and strategies for developing the more able child
Standards	• Knowledge and understanding of strategies to raise standards and progress. • Understanding of the use of target setting in raising standards of achievement	
National Curriculum	• Understand the planning of the curriculum, including assessment, recording and reporting.	• First-hand experience of planning, assessing within the new National Curriculum
Parents and Community	• Understanding of the role which can be played by parents and the community as a whole in raising standards	• Experience of working directly with parents and others to raise standards and involvement with the wider and local community

Skills		
Relationships	• Ability to establish and develop effective relationships within the school community including colleagues, parents and governors	
Interpersonal and communication skills	• Ability to communicate effectively in writing and orally. • Prompt completer of tasks. • Competent in the use of ICT including a range of online technologies. • Flexible and approachable. • Resilient under pressure. • Able to deal sensitively with people and resolve conflicts. Positive and energetic approach to work.	
Attitudes		
Personal	• An energetic approach to the role and responsibilities attached	
Education Philosophy	• A commitment to raising achievement through partnership with parents, school's services and the community. • A determination to ensure the curriculum is adapted regularly to meet the needs of individuals in line with the school's ethos.	
Staff Development	• Committed to the professional development	
Equal Opportunities	• Commitment to equality of opportunity and access. Commitment to race, gender equality and social inclusion	