

Hagley Primary School

Person Specification: Class Teacher KS2 with Leadership for Maths across KS2 (TLR 2B)



	Essential	Desirable	Method of Assessment
Experience	<ul style="list-style-type: none"> Experience of teaching within the primary phase within KS2 At least one year of leading others in a school environment with the ability to show impact Using data analysis effectively to contribute to school improvement Conducting assessments, keeping records and producing reports on pupils. 	<ul style="list-style-type: none"> Experience of teaching within KS1 Knowledge of the EYFS curriculum 	<ul style="list-style-type: none"> Application form Interview Classroom observations
Education and Qualifications	<ul style="list-style-type: none"> Appropriate teaching qualifications Willingness to undertake further training to continue professional development 	<ul style="list-style-type: none"> Evidence of ongoing professional training 	<ul style="list-style-type: none"> Dfes number Application form Interview
Knowledge and Skills	<ul style="list-style-type: none"> Excellent classroom practitioner Effective communicator Ability to accommodate different learning styles within teaching Knowledge and understanding of planning a stimulating KS2 curriculum with cross curricular links Demonstrate a range of strategies for dealing with a variety of behaviours Lead by example on all aspects of Teachers' Standards Demonstrate a clear understanding of the mathematics curriculum across key stage 2 Show an understanding of relevant legislation and educational developments Show how assessment and attainment information can be used to improve practice and raise standards Demonstrate different teaching methods, and how teaching should be adapted to cater for pupils' different needs Indicate how to develop and enhance the teaching practice of others Demonstrate effective intervention strategies to improve the quality of teaching and learning Show how resources can be managed and deployed effectively. 	<ul style="list-style-type: none"> Knowledge of current innovative practice in ICT Knowledge of a 'Mastery approach' to teaching Familiarity with assessment systems 	<ul style="list-style-type: none"> Application form Interview Classroom observations References
Motivation and Personality	<ul style="list-style-type: none"> Self-motivated A sense of humour Expressed focus on quality and school improvement Appreciation of the importance of a whole school 'team' atmosphere Able to work effectively with a wide range of fellow professionals, external agencies and others 		<ul style="list-style-type: none"> Application form Interview Classroom observations
Educational	<ul style="list-style-type: none"> Commitment to teaching 		<ul style="list-style-type: none"> Application form

Values	<p>approaches which encourage all children to give their best irrespective of ability, gender, ethnic or social background</p> <ul style="list-style-type: none"> • Recognition of the importance of a stimulating environment • A commitment to the priorities of our curriculum: outside learning, sustainability and cross curricular connections. 		<ul style="list-style-type: none"> • Interview
Other Factors	<ul style="list-style-type: none"> • Eligibility to live and work in the United Kingdom • Suitability to work with children • Willing to react flexibly to new or unexpected situations 		<ul style="list-style-type: none"> • Interview • Required document for Asylum and Immigration Act • DBS/List 99 checks
<p>Hagley Primary School is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment.</p>			