



**Cavendish Primary**  
**Main Scale 3-5 Class Teacher**  
**Person Specification**

	Essential	Desirable	How identified
<b>A Qualifications and Experience</b>  1.Degree or other equivalent qualifications 2.Qualified Teacher Status 3. Evidence of continuing professional development and subsequent application in the classroom 4. Experience as an effective class teacher in	Y Y  Y	Y	AF AF Int  Ref  AF Int Ref
<b>B. Knowledge</b>  1.Detailed knowledge of the National Curriculum/EYFS Foundation Stage 2.Knowledge of current curriculum theory and how this relates to high achievement and attainment 3. Detailed knowledge of the curriculum such that it inspires all learners, stretches the most able and is accessible to children with special needs 4.Knowledge of the application of information and communication technology to teaching and learning 5.Understand how to keep children safe and knowledge of the statutory requirements of legislation concerning Safeguarding Children. 6. Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health and Safety and SEND.	Y  Y Y  Y Y	Y	AF Int  AF Int  AF Int Ref  Int  Int Ref  Int Ref

<b>C. Skills and abilities</b>  1.Proven ability as a good to excellent classroom practitioner with high expectation of achievement across the ability range and proven skill in ensuring children of all abilities make at least good progress 2.Ability to plan, organise and communicate effectively 3.Ability to motivate and manage all pupils effectively 4.Ability to contribute as an effective team member and display initiative in improving opportunities for children 5.The skills necessary to lead and manage an area of the curriculum in the future (please state curriculum strengths and interests) 6.Ability to relate to and involve parents and other stakeholders in the education and welfare of children 7.Support the school's vision of developing a creative curriculum	Y		AF Int
	Y		AF Int Ref
	Y	Y	Int Ref
		Y	Int Ref
	Y		Int
		Y	Int
<b>D. Characteristics</b>  1. Highly professional and able to sustain effective relationships with colleagues, parents, governors and the wider community. 2.Ability to create a happy, challenging and effective learning environment 3. Commitment to Belmont's core values 4.Commitment to equal opportunities, to children's wellbeing and to all aspects of inclusive education 5.Ambitious with commitment to your own professional development 6.Willingness to be involved in the wider life of the school including community events and extended school activities	Y		Int Ref
	Y		Int
	Y		Int
	Y		AF Int Ref
		Y	Int
		Y	Int

AF Application Form (Supporting Statement)

Int Interview and Presentation

Ref References