

# Person Specification

## Primary Teacher

	Essential	Desirable
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree or equivalent</li> <li>• Evidence of Continuing Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>• Other professional qualifications</li> </ul>
<b>Experience, knowledge &amp; understanding</b>	<ul style="list-style-type: none"> <li>• Evidence of successful teaching experience within previous school in the Primary age range</li> <li>• Experience of teaching within Key Stage two</li> <li>• Good knowledge of current thinking and practice in education</li> <li>• Recent and relevant experience as an effective Classroom Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of development of a curriculum area or aspect of school provision</li> <li>• Experience of multi-disciplinary working</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Capacity to influence people and lead change</li> <li>• Good understanding of curriculum development and innovation</li> <li>• Strong leadership of learning and classroom management skills</li> <li>• Knowledge of successful strategies for improving the quality of provision and pupils' learning and progress</li> <li>• Knowledge of assessment practice and pupil tracking, with specific knowledge of primary curriculum</li> <li>• Good understanding of the features of high quality pedagogy and practice for all children including young people with learning difficulties and disabilities</li> </ul>	<ul style="list-style-type: none"> <li>• Extended level of ICT knowledge and skills</li> <li>• Experience of SIMS and associated packages used in a school context</li> </ul>
<b>Personal qualities and attributes</b>	<ul style="list-style-type: none"> <li>• Good communication skills</li> <li>• Humility, resilience and optimism</li> <li>• Ability to inspire and motivate other people</li> <li>• Honesty and integrity</li> <li>• Commitment to Continuing</li> <li>• Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>• A Commitment to further career development</li> </ul>
<b>Attendance</b>	<ul style="list-style-type: none"> <li>• A good attendance record in current employment. (not including absence due to disability)</li> </ul>	