



Preston Primary Academy Trust

Person Specification Class Teacher

	Essential We are looking for someone who has:	Desirable It would be great if you also have:
Professional qualifications	<ul style="list-style-type: none"> • recognised Qualified Teacher Status • or ECT 	<ul style="list-style-type: none"> • relevant CPD profile • (A portfolio of examples of work/photos)
Professional experience	<ul style="list-style-type: none"> • a knowledge of current practice and improvement initiatives 	<ul style="list-style-type: none"> • experience of working in Key Stage 1 or 2
Professional knowledge and expertise	<ul style="list-style-type: none"> • a commitment to developing the whole school ethos • positive behaviour management • consistent high standards and expectations • a sound understanding of the use of assessment to inform learning • the ability to use data to monitor performance and set targets 	<ul style="list-style-type: none"> • experience of development and delivering a creative curriculum
Leadership and management	<ul style="list-style-type: none"> • excellent interpersonal and intrapersonal skills • effective organisational skills • good time management • the ability to articulate and share a vision of primary education with the context of the mission statement of our school • the ability to inspire and motivate staff, pupils, parents and trustees to achieve the aims of our school • the ability to analyse data, set targets and monitor/evaluate progress towards these • knowledge of what constitutes quality in educational provision, the characteristics of effective schools and strategies for raising standards and the achievement of all pupils 	<ul style="list-style-type: none"> • written policies/schemes of work in consultation with colleagues
Teaching and Learning	<ul style="list-style-type: none"> • knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all individuals • secure understanding of assessment strategies and the use of assessment to inform the next stages of learning • experience of effective monitoring and evaluation of teaching and learning for all pupils • secure knowledge of statutory requirements relating to the curriculum and assessment • an understanding of the characteristics of an effective learning environment and the key elements of successful behaviour 	

Wider community involvement	<ul style="list-style-type: none"> • worked effectively with all staff • involved parents actively • been involved in all aspects of school life • communicated effectively, orally and in writing to a range of audiences – e.g. staff, pupils, parents, trustees, parishioners and clergy • experience of whole school self-evaluation and improvement strategies • the ability to provide clear information and advice to staff and trustees 	<ul style="list-style-type: none"> • experience of leading workshops/meetings for parents • experience of work with parents on a PTA • experience of presenting reports to trustees • experience of leading sessions to inform parents • experience of offering challenge and support to improve performance
Skills, Qualities & Abilities	<ul style="list-style-type: none"> • high quality teaching skills • high expectations of pupils' learning and attainment • strong commitment to school improvement and raising achievement for all • the ability to build and maintain good relationships • the ability to remain positive and enthusiastic when working under pressure • the ability to organise work, prioritise tasks, make decisions and manage time effectively • shown a commitment to extra-curricular activities • empathy with children • good communication skills • good interpersonal skills • stamina and resilience • confidence • flexibility • openness and integrity 	
References	<ul style="list-style-type: none"> • positive recommendation in professional references • satisfactory health and attendance record 	<ul style="list-style-type: none"> • professional reference without reservation