

Attributes	Essential	Desirable
<b>Qualifications and CPD</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Evidence of DBS clearance</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent professional development</li> <li>• Completed ECT induction</li> </ul>
<b>Experience and Skills</b>	<ul style="list-style-type: none"> <li>• Good level of expertise in teaching and learning including end of phase assessments</li> <li>• A working knowledge of strategies and techniques for raising pupil attainment, including different groups of pupils such as SEN, and setting targets for these groups</li> <li>• Ability to differentiate for a mixed ability class</li> <li>• Experience of a range of summative and formative assessment procedures</li> <li>• Commitment to safeguarding procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working within both KS1 and KS2</li> <li>• Track record of highly skilled teaching</li> <li>• Ability to analyse, interpret and act on assessment information - including pupil learning targets - and adapt teaching appropriately</li> <li>• Experience of working with other agencies or organisations</li> <li>• Ambition to develop professionally</li> </ul>
<b>Improving teaching and learning</b>	<ul style="list-style-type: none"> <li>• An excellent classroom practitioner able to lead by example</li> <li>• Knowledge and experience of a range of teaching and learning styles which reflect structured sequences of learning to include cross-curricular and skills focused learning</li> <li>• Successful promotion of behaviour management strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of organising/delivering teacher or support staff training</li> <li>• Understand how to improve class teaching through the processes of monitoring and support</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Passionate about learning and teaching</li> <li>• Enthusiastic and able to motivate</li> <li>• Good organisational and personal management skills; prioritising and managing own work load effectively</li> <li>• Open minded, reflective and adaptable</li> <li>• Displays warmth, care and sensitivity in dealing with children</li> <li>• Commitment to furthering your own professional development</li> <li>• Resilient, cheerful and positive</li> <li>• Able to work effectively as part of teams at all levels</li> <li>• Able to establish positive relationships with all stakeholders</li> <li>• Use technology effectively within teaching and for own administration</li> </ul>	<ul style="list-style-type: none"> <li>• Able to work independently, proactively and with an analytical approach</li> <li>• Able to embrace change and help others to manage the change process as part of ongoing school improvement</li> <li>• Willingness to participate in the life and extra-curricular activities of the school</li> </ul>