



Newburgh Primary School ~ Job Description for Class Teacher

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher status and Class Teacher and other current legislation.

This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.

Areas of responsibility and key tasks

Planning

When planning, a class teacher will be required to:

- Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum, incorporating the National Curriculum requirements in line with the curriculum policies of the school
- Produce medium- and short-term planning in accordance with school policy and procedures, and within required deadlines
- Identify clear, relevant, adaptive teaching and learning objectives, and specify how they will be taught and assessed
- Set tasks which engage, involve and challenge pupils, whilst ensuring a high level of interest and enjoyment
- Set appropriate high expectations
- Set clear, aspirational targets, building on prior attainment
- Identify SEND, underperforming, under attaining, able pupils and plan appropriate interventions to accelerate progress
- Provide clear structures for lessons in order to maintain pace, motivation and challenge
- Make effective use of assessment to inform planning of teaching and learning, whilst ensuring coverage of identified programmes of study

Teaching

When teaching a class teacher will be required to:

- Teach the required or expected knowledge, understanding and skills, and ensure the pupils acquire and consolidate them, and are able to use and apply them across all curriculum areas, in a range of learning contexts
- Teach clearly structured lessons and sequences of work which interest and motivate the pupils, make learning objectives and outcomes clear, and promote active and independent learning that enables all pupils to think for themselves, and to plan and manage their own learning
- Actively engage and involve all pupils in high quality, challenging learning experiences



- Make learning interesting, fun and exciting
- Use a variety of interactive teaching strategies to facilitate and support learning
- Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions and adapt teaching accordingly.
- Adapt teaching to meet the needs of pupils, especially pupils with SEND or disadvantaged, considering varying interests, experiences and achievement of boys and girls, and different social, religious, cultural and ethnic groups, to enable them to make good progress.
- Develop key skills as an integral part of all curriculum areas
- Personalise learning, and cater for a wide range of learning styles, interests and abilities
- Use I.T. effectively in teaching and learning, and as an embedded part of the curriculum
- Establish a purposeful learning environment, where diversity is valued and pupils feel safe, secure and confident
- Organise and manage teaching and learning time effectively
- Build successful relationships centred on teaching and learning
- Provide homework which consolidates and extends work carried out in the class and encourages independent learning
- Recognise and respond effectively to equality issues as they arise in the classroom, and challenge stereotyped views, bullying and harassment in accordance with school policy and procedures
- Evaluate their own teaching critically to improve effectiveness
- Organise and manage Teaching Assistants and other support in the classroom to maximise the outcomes for pupils' learning

CLASS MANAGEMENT

All class teachers will be expected to:

- Establish a clear framework for classroom behaviour and conduct, in line with the school's Good Relationships and Behaviour policy, in order to anticipate and manage pupils' behaviour constructively, and promote self-regulation and independence
- Set high expectations for pupils' behaviour, through well focused teaching, challenging learning, and fostering positive relationships
- Use effective behaviour management strategies in order to establish and maintain a safe and secure learning environment.

MONITORING, ASSESSMENT, RECORDING, REPORTING

As part of Monitoring, Assessment, Recording and Reporting all class teachers will be required to:



- Assess pupils' level of learning and understanding in relation to identified learning objectives, and use monitoring and assessment information to inform planning, teaching and learning
- Use Assessment for Learning strategies to monitor and assess the effectiveness of learning activities, and provide immediate and constructive feedback to support pupils as they learn
- Involve pupils in reflecting on, evaluating and improving their own performance and progress
- Assess pupils' progress accurately against appropriate national standards
- Record and track pupils' progress and attainment systematically, using the school system, in order to provide evidence of development, identify strengths and areas requiring improvement, and inform teaching
- Identify and support pupils with differing levels of ability, and those experiencing behavioural, emotional and social difficulties
- Use assessment data to inform future teaching and learning
- Report on pupils' attainment to parents, carers, other professionals and pupils as appropriate
- Analyse assessment and tracking data, and identify strengths and areas or pupils requiring targeted improvement

OTHER PROFESSIONAL REQUIREMENTS

In addition, all class teachers will be expected to:

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Establish effective working relationships, and set a good example through presentation, and personal and professional conduct
- Endeavour to give every child the opportunity to reach their potential and meet high expectations
- Take on the responsibility for leading and managing one or more curriculum areas or aspects of the school's provision, as delegated
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.
- Liaise effectively with parents and governors
- Take on any additional responsibilities which might from time to time be determined;
- Actively engage in Performance Management, training, continuous professional development and other learning activities as required



- To be aware of and comply with policies and procedures relating to child protection and safeguarding, health and safety, security, confidentiality and data protection, reporting all concerns to an appropriate person
- Work collaboratively with other professionals