

**PERSON SPECIFICATION: CLASS TEACHER**

**Newburgh Primary School  
Person Specification: Class Teacher**



	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>EXPERIENCE</b>	The Class Teacher should have experience of: Teaching at either Foundations Stage, KS1 or KS2 (could be placement experience)	
<b>KNOWLEDGE &amp; UNDERSTANDING</b>	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• Statutory national Curriculum requirements at the appropriate Key Stage</li> <li>• The monitoring, assessment, recording and reporting of pupils' progress</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>• The positive links necessary within school and with all its stakeholders</li> <li>• Effective teaching and learning styles</li> </ul>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <p>The preparation and administration of statutory National Curriculum tests</p> <p>The links between schools, especially partner schools</p>
<b>SKILLS</b>	<p>The Class Teacher will:</p> <ul style="list-style-type: none"> <li>• Be a highly motivated practitioner with an interest in professional self-development</li> <li>• Promote the schools aims positively, and use effective strategies to motivate</li> </ul>	



	<ul style="list-style-type: none"> <li>• Develop good personal relationships within a team</li> <li>• Be a reflective practitioner who is able to adapt and improve their own practice</li> <li>• Have a good understanding and awareness of SEND and an ability to use adaptive teaching techniques to meet needs</li> <li>• Communicate and co-operate with specialist from outside agencies</li> <li>• Establish and develop positive relationships with parents, governors and the community</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> <li>• Create a happy, challenging and effective learning environment</li> <li>• Support the school’s commitment to extra-curricular provision</li> </ul>	
<p><b>PERSONAL CHARACTERISTICS</b></p>	<p>Approachable                  Committed                  Empathetic                  Enthusiastic                  Organised                  Patient                  Resourceful                  Resilient                  Positive</p>	