CLASS TEACHER GRADE M1 - M6

Salary scale	Class Teacher Grade M1 – UPS3	Post details	Maternity Cover 0.6
Closing Date	Noon on 24 th March 2025	Interview date	31 st March 2025
Start date	1 st September 2025	Accountable to	Headteacher

MAIN TEACHING ROLE

- Teaching all areas of the primary curriculum.
- Taking responsibility for the progress of a class of primary age pupils.
- Organising the classroom and learning resources to create a positive and inclusive learning environment.
- Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities.
- Motivating pupils with enthusiastic, imaginative presentations.
- To have a commitment to relational and restorative behaviour strategies.
- Preparing and marking to facilitate positive pupil development.
- Meeting requirements for the assessment and recording of pupils' development including Integris and maintaining a class assessment file.
- Prepare, administer, and mark assessments including Statutory Assessments.
- Providing feedback to parents on a pupil's progress through annual reports and at parents' evenings/meetings and being available to talk to parents/carers when appropriate.
- To be in school by 8.15am for preparation and discussion with colleagues; to attend weekly staff briefings, meetings and INSET days.
- Coordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT's).
- Be willing to share your outstanding practice with others including students and professionals from other schools.
- Working with others to plan and coordinate work.
- Staying up to date with changes and developments in the structure of the curriculum.
- Taking part in school events and activities which may take place at weekends or in the evening.
- Liaising with colleagues and working flexibly.
- Working with parents and school governors to maximise their involvement in the school and the development of resources for the school.
- To engage positively with our Christian vision and values, British values, and growth mindset and to develop those in our learners.

PLANNING PREPERATION ASSESSMENT (PPA)

- Planning, preparing, and presenting lessons for the classes you teach.
- Liaising with class teachers
- Taking responsibility for the progress of the subjects being taught
- Organising learning resources to create a positive learning environment.
- Planning, preparing, and presenting lessons that cater for the needs of the whole ability range within their class including those with Special Educational Needs and disabilities.
- Preparing and marking to facilitate positive pupil development.
- Meeting requirements for the assessment and recording of pupils' development including FFT and maintaining a class assessment file.
- Prepare, administer, and mark assessments including Statutory Assessments.
- Co-ordinating activities and resources within a specific area of the curriculum and supporting colleagues in the delivery of this specialist area (except for ECT's).
- Working with others to plan and coordinate work.
- Taking part in school events and activities which may take place at weekends or in the evening.

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SUPPORT FOR THE SCHOOL

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Participate in training and other learning activities and performance development as required.

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Person specification – Teacher				
Category	Selection Criteria: Essential	Selection Criteria: Desirable		
Qualifications	Qualified Teacher Status			
Knowledge, Skills and Experience	 Excellent classroom practitioner High expectations for children's learning Displays a growth mindset to life Excellent oral and written communication Good grammar and phonological knowledge Excellent literacy and numeracy skills Uses initiative Team Player Flexible Enthusiastic Good sense of humour Commitment to providing equal opportunities Ability to develop good relationships with pupils, staff and parents Competent user of ICT Willingness to be involved in the wider aspects of school life 	 Commitment to further professional development Experience leading a subject (except ECTs) 		
School Ethos	 To uphold the Christian ethos of the school 			
	To uphold the Growth Mindset ethos of the school			

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Relationships	 Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these 	
	 Ability to relate well to children and adults 	