Person Specification Class Teacher Arksey Primary School

	Essential	Desirable
Qualifications and Training		
Qualified teacher status	✓	
Degree		✓
Recent participation in a range of relevant in-service training	✓	
including safeguarding		
NPQ Leadership Training		✓
Teaching and Management Experience		
Secure knowledge of the Foundation Stage Curriculum and the	✓	
National Curriculum		
Knowledge and experience of developing a purposeful learning	✓	
environment		
Proven record of raising attainment especially with phonics		✓
Experience of applying a framework of curriculum planning in	✓	
which learning objectives are identified for classes, groups and		
individuals, enabling monitoring, assessment and recording of		
pupils' progress, (utilising the Foundation Stage Profile and		
internal KS1&2 assessment strategies)		
Analysis of data and monitoring, interpreting and presenting		✓
attainment data		
Respect for pupils' social, cultural, linguistic, religious and	✓	
ethnic backgrounds with an understanding of how these may		
affect their learning experience		
Experience in a range of year groups within primary school	✓	
Experience in a range of primary schools including those with		✓
mixed year groups		
Professional Knowledge and Understanding		
Current theory regarding the educational development of	✓	
pupils from research based evidence		
Equality of opportunity issues and how they can be addressed	√	
Primary and foundation stage curriculum and assessment	√	
Effective teaching and learning strategies in primary school	✓	
including curriculum enhancement and enrichment		
Effective strategies for gaining and maintaining high standards	✓	
of discipline throughout the whole school	,	
Statutory requirements including safeguarding/child protection	✓	
issues and procedures		

Personal Skills and Qualities		
Leadership and vision complementary to that of the school	✓	
Teaching which provides a model of best practice	✓	
Excellent communication, both orally and in writing	✓	
Successful relationships with:	✓	
• Pupils		
Staff		
Parents		
Governors		
External agencies		
Wider community		
Accessible and flexible	✓	
Confidence, personal presence and a professional sense of	✓	
humour		
Commitment and ability to work effectively under pressure,	✓	
prioritising appropriately		
Further Requirements		
Satisfactory enhanced DBS with barred list check	√	
Application forms should be completed in full	√	
Clear educational philosophy	✓	
Should address the criteria identified in the person	✓	
specification		
Good health and attendance record (not including absences	✓	
relating to disability or parental rights)		