



# Barnsbury Primary School and Nursery

**Job Vacancy: Class Teacher**  
**Contract type: Full time, Temporary Contract**

## **Main Purpose:**

- To fulfill the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- To meet the expectations set out in the Teachers' Standards

## **Duties and responsibilities**

### **Teaching and Learning**

- To secure and sustain effective teaching and learning in line with the school's Teaching and Learning Policy
- To plan and teach well-structured lessons using knowledge of school policies, schemes of work and National Curriculum requirements to ensure that all pupils meet their potential
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Use assessment strategies to inform planning and curriculum development
- Adapt teaching and learning experiences to respond to the strengths and needs of all pupils, including those who have Special Educational Needs and / or are higher achieving
- Set high expectations which inspire, motivate and challenge pupils
- Demonstrate good subject and curriculum knowledge, taking responsibility for continuing professional development
- Manage behavior effectively to ensure a positive learning environment for all children

### **Whole School organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's Mission, Vision and Aims
- Establish and maintain positive and professional relationships with all members of staff and staff from across the SWAN Trust
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to ensure the school is continually improving
- Foster good relationships with parents and encourage their involvement in classroom and home support
- Work in co-operation with members of the Local Governing Committee

### **Safeguarding**

- Work in line with statutory safeguarding guidance (eg: Keeping Children Safe in Education, Prevent) and the school's safeguarding and child protection policies
- Promote the safeguarding, safety and well being of all pupils in the school

### **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behavior, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, maintaining high standards of attendance and punctuality
- Understand and act within the statutory frameworks which set out the professional duties and responsibilities of a class teacher

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that a teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher or Line Manager. Individual actions and targets which arise from the School Development Plan will be agreed with the Headteacher. The job description does not form part of the post holder's contract of employment.



## Barnsbury Primary School and Nursery Person Specification – Class teacher

Criteria	Essential Qualities
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>
<b>Experience and Knowledge</b>	<p><i>Experience and Knowledge of:</i></p> <ul style="list-style-type: none"> <li>• using effective teaching and learning strategies which promote purposeful learning and progress</li> <li>• how children learn</li> <li>• the National Curriculum</li> <li>• guidance and processes around safeguarding</li> <li>• effective behavior management strategies</li> <li>• health and safety within the workplace</li> </ul>
<b>Skills and Abilities</b>	<p><i>Necessary skills and abilities to:</i></p> <ul style="list-style-type: none"> <li>• plan, prepare and teach stimulating and engaging lessons</li> <li>• adapt teaching to meet pupils' needs</li> <li>• build effective relationships with pupils</li> <li>• accurately assess children's knowledge, skills and understanding and adapt teaching accordingly</li> <li>• communicate effectively and confidently with others including parents, governors and other members of staff</li> <li>• Work under pressure and prioritise effectively</li> <li>• use ICT effectively to support learning and administrative tasks</li> </ul>
<b>Personal Qualities</b>	<p><i>Have the personal qualities to enable you to:</i></p> <ul style="list-style-type: none"> <li>• Be committed to getting the best outcomes for all pupils</li> <li>• be a committed team player, always willing to help and support colleagues whilst being prepared to ask for help and advice when needed</li> <li>• have a commitment to equality of opportunity and inclusion</li> <li>• be well organized and able to work to deadlines</li> <li>• be a role model by always promoting the ethos and values of the school</li> <li>• be responsible, resilient, reflective and resourceful</li> <li>• be flexible, adaptable and prepared to go the extra mile</li> </ul>

All schools within The SWAN Trust are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to demonstrably share this commitment. This post is exempt from the Rehabilitation of Offenders Act (ROA) 1974. Shortlisted applicants will be required to supply details of any unspent convictions and conditional cautions and any spent convictions and adult cautions that are not protected (i.e., that are not filtered out) as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended). If you are appointed you will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check.

All schools within The SWAN Trust welcome applications from under represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.