

Person Specification
Teacher at Blakedown CE Primary School

	Essential	Desirable	Method of Assessment
Experience:	<p>Has recent and relevant experience of teaching within primary age range.</p> <p>Evidence of successful completion of initial teacher training.</p> <p>Experience of effectively meeting the needs of a diverse range of learners through adaptive teaching.</p> <p>Experience contributing to a positive school culture rooted in shared values.</p>	<p>Experience of teaching in Early Years, KS1 or KS2.</p> <p>Evidence of leading or supporting whole-school initiatives.</p> <p>Experience contributing to collective worship or spiritual development.</p> <p>Experience of analysing pupil progress data and contributing to target setting.</p> <p>Experience of running clubs, enrichment opportunities or pupil leadership groups (e.g. school council)</p>	<p>Application form</p> <p>Interview</p> <p>References</p>
Education and Qualifications:	<p>Qualified Teacher Status (QTS) awarded by the DfE.</p> <p>Degree or equivalent qualification relevant to the teaching profession.</p> <p>Willingness to undertake professional development linked to Christian distinctiveness and SIAMS principles.</p>	<p>Evidence of ongoing professional development e.g. curriculum, pedagogy or leadership.</p> <p>Additional qualifications (e.g. forest school leader, SEND training, subject-specific expertise)</p>	<p>Certificates</p> <p>DfES number</p>
Knowledge:	<p>Secure understanding of the Early Years Foundation Stage (EYFS) framework and/or National Curriculum for primary pupils.</p> <p>Awareness of effective assessment practices and ability to use assessment to inform planning.</p> <p>Understanding of inclusive practice and strategies for supporting pupil with a range of needs.</p> <p>Awareness of the role and expectations of Church of England schools, including Christian values and spiritual development.</p> <p>Understanding of safeguarding and statutory responsibilities.</p>	<p>Understanding of approaches for assessing prior attainment and tracking progress across key stages.</p> <p>Familiarity with the SIAMS inspection framework and its implications for classroom practice and whole-school culture.</p>	<p>Interview</p>
Skills and Abilities:	<p>Strong oral and written communication skills.</p> <p>Ability to build warm, respectful relationships with pupils that reflect Christian values such as compassion, respect and forgiveness.</p> <p>Ability to establish high expectations and create a purposeful, engaging learning</p>	<p>Confident use of interactive technology.</p> <p>Ability to model excellent practice for others.</p> <p>Musical, artistic, sporting or other enrichment-enhancing abilities.</p>	<p>Application form</p> <p>References</p>

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	<p>environment. Effective classroom organisation and behaviour management skills. Ability to assess, record and report accurately on pupil progress. Ability to motivate and engage pupils of all abilities and backgrounds. Strong teamwork skills and ability to work collaboratively with colleagues. Competent use of ICT to support teaching and learning. Demonstrates initiative and reflective practice.</p>		
Responsibilities:	<p>Responsibility for high-quality teaching and learning within a class. Build positive relationships with parents and carers, communicating in a way that reflects the school's Christian ethos. Contribute to the life of the school, including collective worship, celebrations, and community-focused events. Support the school's Christian vision, values and ethos in daily practice.</p>	<p>Experience of subject leadership. Experience managing or contributing to a curriculum budget. Experience setting or analysing whole-school targets. Willingness or experience in leading worship, church-school events, or pupil leadership groups such as School Council or ethos groups.</p>	<p>Application form References</p>
Other Qualities:	<p>A clear commitment to the Christian ethos and willingness to actively uphold and contribute to it. Commitment to safeguarding and promoting the welfare of children. A positive, caring manner with resilience and a sense of humour. Willingness to participate in school trips, including residential. Ability to demonstrate empathy, respect, and kindness in all relationships. Commitment to supporting the wider school community, including church and local partnerships.</p>	<p>Creativity, enthusiasm and a reflective approach to teaching. Strong organisational and time-management skills. Ability and willingness to run extra-curricular activities. Flexibility, sensitivity and tact.</p>	<p>References Interview Application form</p>