

PERSON SPECIFICATION

JOB TITLE: Primary Class Teacher

GRADE: MPS/UPS

JOB REF: MAT/22

The core purpose of the Primary Class Teacher is to undertake the teaching of the prescribed class of pupils with associated pastoral and administrative duties and general responsibilities in the school as agreed with the Head Teacher.

The key criteria for shortlisting and appointing are as follows:

E = Essential **D** = Desirable **A** = Application **I** = Interview **T** = Task **R** = Reference

Evidence of the following is required:		E/D	Evidence
Christian Commitment	Commitment to monitoring and promoting the Christian ethos of the school	E	A/I/R/T
Personal Commitment	Promoting parental and local community involvement including a commitment to help provide after school provision.	E	A/I
	Working as part of a team with both teaching and support staff.	E	A/I/R
	Furthering your own professional skills, knowledge and abilities.	E	A/I
	Improving children's life experiences to close the achievement gap.	E	A/I/R
	Promoting and safeguarding the welfare of children and young people within the school.	E	A/I/R
Educational Qualifications and experience	Degree	E	A
	Is a qualified teacher with QTS [qualified teacher status]	E	A
	Successful teaching experience of KS2	E	A/I/R
	To demonstrate knowledge and understanding of the National Curriculum, Foundation Stage Curriculum, new Government Initiatives, National and LA Tests, assessment and monitoring procedures and the SEN Code of Practice	E	A/I/R

Personal and Professional Skills and Attributes – The ability to effectively:	Form and maintain good relationships with colleagues and to work successfully as a member of a team	E	A/I/R
	Create a stimulating and safe learning environment.	E	A/I/R
	Establish and maintain a purposeful working atmosphere.	E	A/I/R
	Plan, prepare and deliver the Primary Curriculum relevant to the age and ability that you teach, and to school initiatives and/or policies.	E	A/I/T
	Assess and record the progress of pupils' learning to inform next steps and monitor progress.	E	A/I/T/R
	Teach using a wide range of teaching strategies to meet differing learning styles.	E	A/I/T/R
	Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.	E	A/I/T/R
	Use a variety of strategies to maximise achievement.	E	A/I/T/R
	Encourage children in developing self-esteem and respect for others.	E	A/I/T/R
	Successfully deploy a wide range of effective behaviour management strategies.	E	A/I/T/R
	Communicate both verbally and in writing, to a range of audiences	E	A/I
	Make professional use of ICT.	E	A/I/T

Requirements from Confidential referees

Written reference(s) only	E
Confirmation of professional and personal knowledge, skills and abilities	E
Positive recommendation from current employer	E

SPECIAL CONDITIONS

The Diocese of Bristol Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a robust vetting process including an enhanced DBS check.

