

Greswold Primary School

Class Teacher Person Specification

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Education and Qualifications	• Qualified Teacher Status	• Evidence of recent continuing professional development relevant to the post • Qualification in one or more areas of Primary School Curriculum
Skill and Abilities	• Plan, monitor, evaluate and review learning. • Assess achievement and monitor the progress of pupils. • Reflect upon your practise and make changes accordingly. • Work as a committed member of the school team • Communicate effectively with pupils, colleagues, parents and governors. • Use IT effectively to support teaching and learning. • Promotion of positive behaviour strategies	• Deliver creative and enjoyable lessons which develop independence and choice • Focus lessons on the learning of pupils • Implement initiatives and suggest how practise or procedures can be improved. • Form good relationships with all members of the school including parents
Experience	• Successful recent experience teaching primary pupils (including on teaching practise). • Have a proven record of raising standards. • Experience of effective use of assessment information. • Experience of teaching within the 3 – 11 age range. • Proven track record for accelerating progress	• Experience of a range of year groups across two or more key stages • Experience of a wider school community (e.g. participation in events, clubs, meetings with parents etc.) • Experience of children with SEN • Experience of leading or being involved in curriculum development.
Knowledge	• Sound knowledge of current National Curriculum and/or EYFS Framework • Subject specific knowledge relevant to Primary education • Knowledge of SEN Code of Practice and how it relates to the classroom • Knowledge of Keeping Children Safe in Education and an understanding of child protection issues	• Knowledge of one or more areas of the Primary School Curriculum. • Knowledge and understanding of the role of preparing children for their transition to the next key stage • Practical work with Growth Mindset and Success through Challenge, Skills Builder.
Other Requirements	• Commitment to all aspects of safeguarding • Willingness to support ethos of the school • Commitment to or recent successful experience of working closely with parents • Commitment to Equal Opportunities	• Commitment to developing effective partnerships within the community • Flexibility, determination and the highest expectations of work and behaviour • A positive and optimistic outlook