Hagley Primary School

Person Specification: Class Teacher (maternity)



	Essential	Desirable	Method of Assessment
Experience	Teaching practice within EYFS/KS1/KS2		 Application form Interview Classroom observations
Education and Qualifications	 Appropriate teaching qualifications Willingness to undertake further training to continue professional development 	 Evidence of ongoing professional training 	 Dfes number Application form Interview
Skills and Abilities	 Excellent classroom practitioner Effective communicator Understanding of planning for differentiation in mixed ability classes Ability to accommodate different learning styles within teaching Knowledge and understanding of planning a stimulating curriculum with cross curricular links Demonstrate a range of strategies for dealing with a variety of behaviours 		 Application form Interview Classroom observations References
Motivation and Personality	 Self-motivated A sense of humour Expressed focus on quality and school improvement Appreciation of the importance of a whole school 'team' atmosphere Able to work effectively with a wide range of fellow professionals, external agencies and others 		 Application form Interview Classroom observations
Educational Values	 Commitment to teaching approaches which encourage all children to give their best irrespective of ability, gender, ethnic or social background Recognition of the importance of a stimulating environment A commitment to the priorities of our curriculum: outside learning, the global dimension, sustainability and cross curricular connections. 		 Application form Interview
Other Factors	 Eligibility to live and work in the United Kingdom Suitability to work with children Willing to react flexibly to new or unexpected situations 		 Interview Required document for Asylum and Immigration Act DBS/List 99 checks