

**MARINE PARK FIRST SCHOOL
CLASS TEACHER PERSON SPECIFICATION**

AREA	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. SKILLS, KNOWLEDGE, APTITUDE	<ul style="list-style-type: none"> • Excellent practitioner • Secure working knowledge of the National Curriculum and its assessment, recording and reporting requirements • High expectations of pupils and fully committed to raising standards for all pupils, whatever their needs • Effective classroom management • Ability to plan, record and assess for children's progress in a variety of ways • Good practical skills in deploying IT/AI as a curriculum and management tool • Able to relate well to all groups listed in the job description • Good written and oral communication skills • Able to plan workloads and set priorities 	<ul style="list-style-type: none"> • Have a commitment to provide extra-curricular activities • Able to play a musical instrument and aptitude to use this skill in school • Knowledge of evidence-based teaching, curriculum and assessment techniques e.g. formative assessment, retrieval etc. • Knowledge of and aptitude to use relational/restorative approaches 	<p>Application Form References Lesson observation Interview tasks</p>
2. QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • Qualified teacher status – primary phase qualification 	<ul style="list-style-type: none"> • Degree • Further professional development 	<p>Application Form References</p>
3. EXPERIENCE	<ul style="list-style-type: none"> • Key Stage 1 or lower Key Stage 2 teaching experience in a school • Experience of co-ordinating the work of support staff • Experience of teaching the National Curriculum • Experience of working with children who have additional educational needs • Experience of liaising with school specialists, outside agencies or professionals to support a child's access to the curriculum • Awareness of data, assessment and record keeping procedures 	<ul style="list-style-type: none"> • EYFS/ Key Stage 1 and/or 2 teaching experience in a school • Experience of taking responsibility for tracking pupils' progress, engaging with parents at parents' evenings and writing class annual reports. • Involvement preparation & administration of tests/Phonics 	<p>Application Form References</p>

	<ul style="list-style-type: none"> • Experience of the planning and recording procedures and the maintenance of Special Educational Needs (SEND) Support Plans or Education, Health and Care Plans (EHCP) 	<p>Screen/Multiplication Tables Check</p> <ul style="list-style-type: none"> • Experience in more than one setting • Experience of using evidence-based teaching, curriculum and assessment techniques e.g. formative assessment, retrieval etc. 	
<p>4. DISPOSITION & SPECIAL REQUIREMENTS</p>	<ul style="list-style-type: none"> • The ability to work as part of a team • Reliable, flexible, committed, well-motivated, enthusiastic • Commitment to equal opportunities and inclusion • Well organised • Optimistic outlook • Demonstrate self-management, including time management, and the ability to meet deadlines • Additional strengths within curriculum subjects • Commitment to continual professional development • Strongly committed to safeguarding and promoting the welfare of children and young people • A well-constructed application, relevant to the job outline, person specification and Marine Park First School. • “Skills, knowledge and experience/further information” sections of the form that are no longer than one page and a covering letter that is no longer than one page (or no more than two pages in total). 	<ul style="list-style-type: none"> • Willingness to organise out of school activities • The ability to contribute to developing the intent, implementation and outcomes of an area of the curriculum 	<p>Reference Interview tasks Lesson observation Medical and DBS checks Application form and letter</p>