**Class teacher - Maternity cover**

**November 2025 – August 2026**

**3 days per week M2 (£42,234) to M3 (£44,238) FTE**

**Leader Responsible to:** Head teacher

**Salary:** Qualified Teachers - Main Scale Plus Inner London Allowance

Morden Mount is a two-form entry primary school on the borders of Greenwich with great links to Canary Wharf, the picturesque Blackheath village and the rustic Greenwich town centre. We are very proud of our diverse human and geographical school community and this underpins our wider school curriculum. Our teachers form an integral part of our school as they have continually found creative ways to infuse lessons with their life experiences and passion for teaching. Our pupils, despite the daily challenges, are steep in resilience and continually rise up to expectations, mitigating challenges with hard work and relentless dedication to learning.

We are seeking to appoint an excellent Class teacher to provide Maternity cover with the experience and ability to promote high standards in Key Stage 2. The successful candidate will:

* Be very committed to helping children make the most of every opportunity at school
* Be able to relate sympathetically to very young children
* Be able to promote social skills in young children
* Have patience and empathy with children experiencing learning or social difficulties
* Have the ability to work as part of a team
* Be committed to the success of the school
* Be required to undertake a DBS check

**Q.T.S. essential**

The school is committed to safeguarding and promoting the welfare of children.

**The closing date for applications is 12pm on Monday 6th October 2025**

Please download an application pack and return the completed form by email to info@mordenmount.greenwich.sch.uk.

Alternatively, you can collect a pack/return your completed form at the School Office (Monday to Friday 8.30am – 3.45pm)

**OBJECTIVES**

* To implement, adhere to and promote all school policies including those relating to Race Equality, Equal Opportunities and Health and Safety
* Foster interdisciplinary instruction according to national curriculum standards and the educational needs and abilities of pupils
* Create a classroom culture that is welcoming and focused on learning within positive relationships rather than discipline
* Prepare and teach ambitious lessons that promote the progress and general well-being of pupils
* Drive outstanding achievement for all pupils in the classroom, and support colleagues in driving pupils’ achievement throughout the school
* Communicate, cooperate, and consult with school staff as well as parents/guardians to serve the best interests of pupils
* Build knowledge by attending education seminars

**RESPONSIBILITIES**

##### PLANNING, TEACHING AND CLASS MANAGEMENT

##### Utilise a variety of teaching methods to create differentiated opportunities and progression for all learners through:

* identifying clear teaching objectives and specifying how they will be taught building on prior attainment;
* providing clear structures for lessons maintaining pace, motivation and challenge;
* Evaluating needs and making provision for pupils who are AEN/SEN, very able, LAC or who have other particular individual needs
* making effective use of assessment and ensure coverage of programmes of study;
* maintaining discipline and expectations in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework
* using a variety of teaching methods to match approach to content, structure information, present a set of key ideas and use appropriate vocabulary, including:
* using effective questioning, listening carefully to pupils, giving attention to errors and misconceptions
* selecting appropriate learning resources and developing study skills through library, ICT and other sources;
* ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
* ensuring the effective and efficient deployment of classroom support;
* liaising with the Subject Leader to ensure the implementation of department policy and best practice.
* evaluating own teaching critically to improve effectiveness

Generic accountabilities

* To comply with any reasonable request from a manager to undertake work of a similar level which is not specified in this job description.
* To be courteous to all individuals and provide a welcoming environment to visitors and telephone callers.
* To attend weekly staff meetings (as well as other occasional meetings), in accordance with school policy and to lead such meetings as required.
* To attend occasional musical performances during evening hours and at weekends, as required.

**Required skills and qualifications**

* Bachelor’s degree (or equivalent) in education, or bachelor’s degree in specialised subject area with certificate in education
* Thorough knowledge of best practices and legal guidelines, and ability to adhere to school procedures and policies
* Excellent organisational and communication skills
* Creative, positive, and energetic demeanour
* Ability to pass a background screening

**Preferred skills and qualifications**

* Ability to coach sports teams or willingness to take on leadership or contribute to an aspect of school’s wider community initiatives
* Relevant teaching experience as a Music teacher Recent and relevant continued professional development A degree or proven skills in music
* Proficiency with technology, including skills to facilitate adaptation of learning to the unique needs of pupils and to enhance knowledge retention

**Personal Qualities**

* Consistently demonstrate the behaviours expected by virtue of being a person in a position of trust
* A genuine concern to secure the educational progress of pupils irrespective of their background or ethnicity
* Committed to undertaking professional training and assist with the
* professional development of others
* Demonstrate reliability and integrity and lead by example
* Willingness to share expertise, skills and knowledge
* Be tolerant and possess a calmness when working with others to maintain good relationships
* Commitment to children’s wellbeing and safety
* Enthusiasm for music
* Enthusiasm for one of the primary curriculum subjects.